Creating an Individual Report

An Individual report displays a student’s results on a state exam broken down by subject and objective. One report is generated for each student included in the set of students you select. You can run individual reports for a maximum of 100 students at a time.

To create an Individual report:

1. Click the State Analysis tab. Click the PDF Reports for Groups and Individuals link or icon.
2. On the Reports page, select the state test you want to run the report on.
3. Click the Individual Report link or thumbnail.
4. Teachers: Select the beginning pool of students for your report: District, School, or My Classes (allows you to select periods on next page).
   - To compare scores for students meeting the same demographic criteria, run the same report but change these initial options. You will have overall scores for the district, school, and your classes for the same set of students.
5. On the Select Students for Reports page, update these options, if necessary:
   - Roster. This determines which data source is used when running this report: Test Roster (from state exam) or SIS (from school roster).
   - School (if you have access to more than one)
   - Grade level
6. In the Select Students Based on area:
   - To run a report without selecting specific students, click Continue.
   - To run a report for a specific set of students, use the option links to limit the report results. Then click Continue.

About the TAKS Individual Report

The Texas Assessment of Knowledge and Skills (TAKS) measures students’ performance relative to the objectives set out by the state. These academic objectives describe what students should know and be able to do at each grade level. Texas scales the exam results and divides the scaled scores into performance levels.

When you run an Individual report, Edusoft shows how each student scored in each subject area and objective. The report also breaks down scores across the performance levels. Because the scores appear both as numbers and bars, you can see at a glance how well each student performed.

When would you use this report?

- You might run this report to have a printed copy of your students’ results.
- You might use this report to identify students on the cusp who are ready for Gifted and Talented programs.
- You might use this report to pair up students for a peer tutoring program.
- You might run this report at the start of the school year to see what areas you need to target for each student.

For more information

- See Edusoft’s online Help and online Library for more information on using State Analysis features.
- Visit your state’s Department of Education Web site for help with interpreting the state exam results:
  http://www.tea.state.tx.us/student.assessment
# TAKS Individual Report

**Pei C**

**January 11, 2006**

## Report Options

- **Student #: 000**
- **School Name: Oak Hill High**
- **Grade: 12**
- **District Name: Edusoft ISD**
- **Exams: TAKS TAKS - TAKS Summer 04-05**
- **Rosters: 2005-2006 Spring**
- **Teachers: All**
- **Ethnicities: All**
- **Ed Programs: All**
- **Course: All**

## Subject Area Scores

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Met Standard</th>
<th>Commended</th>
<th>Scaled Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>Yes</td>
<td>No</td>
<td>2143</td>
</tr>
<tr>
<td>Science</td>
<td>No</td>
<td>No</td>
<td>1996</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Yes</td>
<td>No</td>
<td>2143</td>
</tr>
</tbody>
</table>

## Objective Scores

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Raw Score</th>
<th>Percent Correct</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic Understanding</td>
<td>38</td>
<td>4</td>
</tr>
<tr>
<td>Literary Elements and Techniques</td>
<td>7</td>
<td>33</td>
</tr>
<tr>
<td>Analysis and Evaluation</td>
<td>11</td>
<td>55</td>
</tr>
<tr>
<td>Written Composition Rating</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Revising and Editing</td>
<td>14</td>
<td>70</td>
</tr>
<tr>
<td>Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nature of Science</td>
<td>21</td>
<td>38</td>
</tr>
<tr>
<td>Organization of Living Systems</td>
<td>9</td>
<td>53</td>
</tr>
<tr>
<td>Interdependence of Organisms and the</td>
<td>2</td>
<td>25</td>
</tr>
<tr>
<td>Structures and Properties of Matter</td>
<td>4</td>
<td>50</td>
</tr>
<tr>
<td>Motion, Forces, and Energy</td>
<td>3</td>
<td>27</td>
</tr>
<tr>
<td>Social Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Issues and Events in U.S. History</td>
<td>6</td>
<td>46</td>
</tr>
<tr>
<td>Geographical Influences on History</td>
<td>6</td>
<td>67</td>
</tr>
<tr>
<td>Economic and Social Influences on History</td>
<td>6</td>
<td>46</td>
</tr>
<tr>
<td>Political Influences on History</td>
<td>6</td>
<td>67</td>
</tr>
<tr>
<td>Critical-thinking Skills</td>
<td>8</td>
<td>73</td>
</tr>
</tbody>
</table>

## Short Answer Scores

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Score 0 - 3 Scale</th>
<th>Insufficient</th>
<th>Partially Sufficient</th>
<th>Sufficient</th>
<th>Exemplary</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Literary Elements and Techniques</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Literary Selection</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Analysis and Evaluation</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Expository Selection</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

*The title includes the exam name, report type, and student name.*

*These are the student’s overall scores for each subject.*

*These are the student’s scores for each subject and objective.*

*These are the student’s scores for this part of the exam.*

*The report options show which schools, grades, etc. you selected for this report.*

*These bars show the scaled scores for this student, by subject area.*

*These bars show the performance level that this student’s scores fell into.*

*These are the performance levels used in this part of the exam. Each level corresponds to a range of scaled scores.*

*This bar chart helps you easily spot your student’s strengths and weaknesses.*

*These are the performance levels used in this part of the exam. Each level corresponds to a range of scaled scores.*

*These bars show the scaled scores for this student, by subject area.*

*These are the student’s scores for this part of the exam.*

*The title includes the exam name, report type, and student name.*

*These are the student’s scores for each subject and objective.*

*These are the student’s scores for each subject and objective.*

*These are the student’s scores for this part of the exam.*

*The report options show which schools, grades, etc. you selected for this report.*

*These bars show the scaled scores for this student, by subject area.*

*These bars show the performance level that this student’s scores fell into.*

*These are the performance levels used in this part of the exam. Each level corresponds to a range of scaled scores.*

*This bar chart helps you easily spot your student’s strengths and weaknesses.*

*These are the student’s scores for this part of the exam.*

*The title includes the exam name, report type, and student name.*

*These are the student’s scores for each subject and objective.*

*These are the student’s scores for each subject and objective.*

*These are the student’s scores for this part of the exam.*

*The report options show which schools, grades, etc. you selected for this report.*

*These bars show the scaled scores for this student, by subject area.*

*These bars show the performance level that this student’s scores fell into.*

*These are the performance levels used in this part of the exam. Each level corresponds to a range of scaled scores.*

*This bar chart helps you easily spot your student’s strengths and weaknesses.*

*These are the student’s scores for this part of the exam.*