

## Creating an Individual report

An Individual report displays a student’s results on a state exam broken down by subject and objective. One report is generated for each student included in the set of students you select. You can run individual reports for a maximum of 100 students at a time.

Restrict the reports based on specific teachers, courses, and so on, until the number of students falls under 100. Or manually select students from the set till it falls below the limit.



**Select Option for Individual Reports**

Choose one of the **two options** below and click the appropriate **continue** button:

**A. Select individual students from this group**

or

**B. Generate reports for all students in this group (97 students)**

### To create an Individual report:

- 1 Click the **State Analysis** tab. Click the **PDF Reports for Groups and Individuals** link or icon.
- 2 On the Reports page, select the state test you want to run the report on.
- 3 Click the **Individual Report** link or thumbnail.
- 4 Teachers: Select the beginning pool of students for your report: District, School, or My Classes (allows you to select periods on next page).

To compare scores for students meeting the same demographic criteria, run the same report but change these initial options. You will have overall scores for the district, school, and your classes for the same set of students.

- 5 On the Select Students for Reports page, update these options, if necessary:
  - Roster. This determines which data source is used when running this report: Test Roster (from state exam) or SIS (from school roster).
  - School (if you have access to more than one)
  - Exam for a given time period (and for certain exams, a date range)
  - Grade level
- 6 In the Select Students Based on area:
  - To run a report without selecting specific students, click **Continue**.
  - To run a report for a specific set of students, use the option links to limit the report results. Then click **Continue**.



## About the TAKS Individual report

The Texas Assessment of Knowledge and Skills (TAKS) measures students’ performance relative to the objectives set out by the state. These academic objectives describe what students should know and be able to do at each grade level. Texas scales the exam results and divides the scaled scores into performance levels.

When you run an Individual report, Edusoft shows how each student scored in each subject area and objective. The report also breaks down scores across the performance levels. Because the scores appear both as numbers and bars, you can see at a glance how well each student performed.

### When would you use this report?

- You might run this report to have a printed copy of your students’ results.
- You might use this report to identify students on the cusp who are ready for Gifted and Talented programs.
- You might use this report to pair up students for a peer tutoring program.
- You might run this report at the start of the school year to see what areas you need to target for each student.



### For more information

- See Edusoft’s online Help and online Library for more information on using State Analysis features.
- Visit your state’s Department of Education Web site for help with interpreting the state exam results:

<http://www.tea.state.tx.us/student.assessment>

# TAKS Individual Report Pei C

The title includes the exam name, report type, and student name.

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## Report Options

The report options show which schools, grades, etc. you selected for this report.

<b>Student #:</b> 000	<b>Teachers:</b> All
<b>School Name:</b> Oak Hill High	<b>Teachers:</b> All
<b>Grade:</b> 12	<b>Teachers:</b> All
<b>District Name:</b> Edusoft ISD	<b>Teachers:</b> All
<b>Exams:</b> TAKS TAKS - TAKS	
<b>Rosters:</b> 2005-2006 Spring	

### Met Standard/Commended

This indicates the student's performance level for each subject area.

### Scaled Score

These are the student's scaled scores in each subject area.

## Subject Area Scores

These are the student's overall scores for each subject.

	Met Standard	Commended	Scaled Score	Scaled Score (Range 1000-3000)			
				1400	1800	2200	2600
English Language Arts	Yes	No	2143	[Bar chart showing score 2143]			
Science	No	No	1996	[Bar chart showing score 1996]			
Social Studies	Yes	No	2143	[Bar chart showing score 2143]			

These bars show the scaled scores for this student, by subject area.

## Objective Scores

These are the student's scores for each subject and objective.

	Raw Score	Percent Correct	Percent Correct			
			20	40	60	80
English Language Arts	38	67	[Bar chart showing 67%]			
Basic Understanding	7	8	[Bar chart showing 8%]			
Literary Elements and Techniques	6	11	[Bar chart showing 11%]			
Analysis and Evaluation	11	19	[Bar chart showing 19%]			
Written Composition Rating	2	4	[Bar chart showing 4%]			
Revising and Editing	14	70	[Bar chart showing 70%]			
Science	21	38	[Bar chart showing 38%]			
Nature of Science	9	53	[Bar chart showing 53%]			
Organization of Living Systems	2	25	[Bar chart showing 25%]			
Interdependence of Organisms and the Structures and Properties of Matter	4	50	[Bar chart showing 50%]			
Motion, Forces, and Energy	3	27	[Bar chart showing 27%]			
Social Studies	32	58	[Bar chart showing 58%]			
Issues and Events in U.S. History	6	46	[Bar chart showing 46%]			
Geographic Influences on History	6	67	[Bar chart showing 67%]			
Economic and Social Influences on History	6	46	[Bar chart showing 46%]			
Political Influences on History	6	67	[Bar chart showing 67%]			
Critical-thinking Skills	8	73	[Bar chart showing 73%]			

### Raw Score

These are the scores for correct answers in each subject area and objective.

### Percent Correct

This is the percent of correct answers this student gave for each subject area and objective.

This bar chart helps you easily spot your student's strengths and weaknesses.

## Short Answer Scores

These are the student's scores for this part of the exam.

	Score 0 - 3 Scale	Performance Levels			
		Insufficient	Partially Sufficient	Sufficient	Exemplary
English Language Arts					
Literary Elements and Techniques					
Literary Selection	1	[Bar chart showing level 1]			
Analysis and Evaluation	1	[Bar chart showing level 1]			
Expository Selection	0	[Bar chart showing level 0]			

These are the performance levels used in this part of the exam. Each level corresponds to a range of scaled scores.

These bars show the performance level that this student's scores fell into.

### Score Scale

This column shows the scored scale for this part of the exam.