Creating a Group report

A Group report displays the results of state exams broken down by subject area and objective. It shows aggregate scores for the set of students you include on the report. You can select students based on student demographics, or you can show overall results for your school, grade, class, or entire school district.

To create a Group report:

1. Click the State Analysis tab. Click the PDF Reports for Groups and Individuals link or icon.
2. On the Reports page, select the state test you want to run the report on.
3. Click the Group Report link or thumbnail.
4. Teachers: Select the beginning pool of students for your report: District, School, or My Classes (allows you to select periods on next page).
   To compare scores for students meeting the same demographic criteria, run the same report but change these initial options. You will have overall scores for the district, school, and your classes for the same set of students.
5. On the Select Students for Reports page, update these options, if necessary:
   - Roster. This determines which data source is used when running this report: Test Roster (from state exam) or SIS (from school roster).
   - School (if you have access to more than one)
   - Exam for a given time period (and for certain exams, a date range)
   - Grade level. It’s best to restrict the report to one grade. Otherwise, your overall scores will capture the results for different objectives, making them invalid.
6. In the Select Students Based on area:
   - To run a report without selecting specific students, click Continue.
   - To run a report for a specific set of students, use the option links to limit the report results. Then click Continue.

About the TAKS Group report

The Texas Assessment of Knowledge and Skills (TAKS) measures students’ performance relative to the objectives set out by the state. These academic objectives describe what students should know and be able to do at each grade level. Texas scales the exam results and divides the scaled scores into performance levels.

When you run a Group report for a set of students, Edusoft shows their overall scores for each subject area and objective. Therefore, you want to run a separate report for each group (grade level, course, ethnic group, ed program, and so on) whose aggregate scores you want calculated. The report also shows the breakdown of this population across the performance levels.

When would you use this report?

- You might run this report to have a printed copy of your students’ results.
- For a specific group (including a custom group you create in Edusoft), you might use this report to view the distribution of the scores across the different performance levels.
- If you’re a teacher, you might use this report to review the strengths and weaknesses of your incoming students so you know what areas to target.
- If you’re the district curriculum coordinator, you might use this report to pinpoint weaknesses for your 7th graders across the district.

For more information

- See Edusoft’s online Help and online Library for more information on using State Analysis features.
- Visit your state’s Department of Education Web site for help with interpreting the state exam results:
  http://www.tea.state.tx.us/student.assessment
### Subject Area Scores

<table>
<thead>
<tr>
<th>Subject Area</th>
<th># Students</th>
<th>Avg Scaled Score</th>
<th>Percent Met or Above</th>
<th>Percent Not Met Standard</th>
<th>Percent Met Standard</th>
<th>Percent Commended</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>382</td>
<td>2248.01</td>
<td>83%</td>
<td>17%</td>
<td>53%</td>
<td>29%</td>
</tr>
<tr>
<td>Writing</td>
<td>366</td>
<td>2333.60</td>
<td>86%</td>
<td>14%</td>
<td>53%</td>
<td>34%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>388</td>
<td>2190.19</td>
<td>66%</td>
<td>34%</td>
<td>50%</td>
<td>17%</td>
</tr>
<tr>
<td>Social Studies</td>
<td>8</td>
<td>2127.75</td>
<td>50%</td>
<td>50%</td>
<td>36%</td>
<td>13%</td>
</tr>
</tbody>
</table>

### Objective Scores

#### Average Raw Score

- **Percent Correct**

#### Percent Met or Above

For each subject area, this is the percent of students whose scores fell within the Met the Standard or Commended performance levels.

#### Performance Levels

Each performance level corresponds to a range of scaled scores established for the exam.

These percentages show how students placed across the performance levels. Highlighting indicates the highest number in the row (or in the case of duplicates, the first occurrence of that number). To assess the scores accurately, look at the range of percentages across the row. For example, this row shows that 50% of these students did not meet the standard. However, when you note that 38% met the standard and 13% fell in the commended bucket, the results seem better than first believed.