### Creating an Individual report

An Individual report displays a student’s results on a state exam broken down by subject and objective. One report is generated for each student included in the set of students you select. You can run individual reports for a maximum of 100 students at a time.

### About the SDAA II Individual report

The State-Developed Alternative Assessment II (SDAA II) measures the academic progress of special education students, replacing the TAKS as an assessment exam for these students. The exam is given to students in grades 3-10. Texas scales the exam results and divides the scaled scores into achievement levels.

When you run an Individual report, Edusoft shows how each student scored on the subject and objectives. The report also breaks down scores across the achievement levels. Because the scores appear both as numbers and bars, you can see at a glance how well each student performed.

### When would you use this report?

- You might run this report to have a printed copy of your students’ results.
- You might use this report to pair up students for a peer tutoring program.
- You might run this report at the start of the school year to see what areas you need to target for each student.

### For more information

- See Edusoft’s online Help and online Library for more information on using State Analysis features.
- Visit your state’s Department of Education Web site for help with interpreting the state exam results:
  [http://www.tea.state.tx.us/student.assessment](http://www.tea.state.tx.us/student.assessment)

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<table>
<thead>
<tr>
<th>Select Option for Individual Reports</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose one of the two options below and click the appropriate continue button:</td>
</tr>
<tr>
<td>A. Select individual students from this group</td>
</tr>
<tr>
<td>B. Generate reports for all students in this group (97 students)</td>
</tr>
</tbody>
</table>

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1. Click the **State Analysis** tab. Click the **PDF Reports for Groups and Individuals** link or icon.
2. On the Reports page, select the state test you want to run the report on.
3. Click the **Individual Report** link or thumbnail.
4. Teachers: Select the beginning pool of students for your report: District, School, or My Classes (allows you to select periods on next page).
   - To compare scores for students meeting the same demographic criteria, run the same report but change these initial options. You will have overall scores for the district, school, and your classes for the same set of students.
5. On the Select Students for Reports page, update these options, if necessary:
   - Roster. This determines which data source is used when running this report: Test Roster (from state exam) or SIS (from school roster).
   - School (if you have access to more than one)
   - Exam for a given time period (and for certain exams, a date range)
   - Grade level
6. In the Select Students Based on area:
   - To run a report without selecting specific students, click **Continue**.
   - To run a report for a specific set of students, use the option links to limit the report results. Then click **Continue**.
The title includes the exam name, report type, and student name.

**ARD Expected Achievement Level**
For students to meet the ARD (admission, review, and dismissal) committee's expectations, their scores must fall within this achievement level.

**Achievement Level**
This indicates the student's achievement level in the different subject areas. Each achievement level corresponds to a range of scaled scores established for the exam.

**Met TAKS Equivalency Standard**
The TAKS equivalency standard is calculated from the results of students who perform at Achievement Level III, not Levels I and II.

**Subject Area Scores**

<table>
<thead>
<tr>
<th>subjects</th>
<th>ARD Expected Achievement Level</th>
<th>Achievement Level</th>
<th>Met ARD Expectations</th>
<th>Met TAKS Equivalency Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading/ELA</td>
<td>III</td>
<td>I</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Mathematics</td>
<td>I</td>
<td>II</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

**Objective Level Scores**

<table>
<thead>
<tr>
<th>objective</th>
<th># Items Tested</th>
<th>Items Correct</th>
<th>Percent Correct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math Instructional Level 3</td>
<td>34</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>Numbers, Operations, and Quantitative Reasoning</td>
<td>8</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Geometric and Spatial Reasoning</td>
<td>5</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Concepts and Uses of Measurement</td>
<td>5</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Probability and Statistics</td>
<td>4</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Mathematical Processes and Tools</td>
<td>7</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

These are the student's scores for each subject area and objective.

These are the student's overall results for each subject area.

Percent Correct
This shows the percent of correct answers in each objective. The bars help you quickly see high and low scores.

The report options show which schools, grades, etc. you selected for this report.