

Creating an Individual report

An Individual report displays a student’s results on a state exam broken down by subject and objective. One report is generated for each student included in the set of students you select. You can run individual reports for a maximum of 100 students at a time.

Restrict the reports based on specific teachers, courses, and so on, until the number of students falls under 100. Or manually select students from the set till it falls below the limit.



Select Option for Individual Reports

Choose one of the **two options** below and click the appropriate **continue** button:

A. Select individual students from this group

or

B. Generate reports for all students in this group (97 students)

To create an Individual report:

- 1 Click the **State Analysis** tab. Click the **PDF Reports for Groups and Individuals** link or icon.
- 2 On the Reports page, select the state test you want to run the report on.
- 3 Click the **Individual Report** link or thumbnail.
- 4 Teachers: Select the beginning pool of students for your report: District, School, or My Classes (allows you to select periods on next page).
To compare scores for students meeting the same demographic criteria, run the same report but change these initial options. You will have overall scores for the district, school, and your classes for the same set of students.
- 5 On the Select Students for Reports page, update these options, if necessary:
 - Roster. This determines which data source is used when running this report: Test Roster (from state exam) or SIS (from school roster).
 - School (if you have access to more than one)
 - Exam for a given time period (and for certain exams, a date range)
 - Grade level
- 6 In the Select Students Based on area:
 - To run a report without selecting specific students, click **Continue**.
 - To run a report for a specific set of students, use the option links to limit the report results. Then click **Continue**.



About the SDAA II Individual report

The State-Developed Alternative Assessment II (SDAA II) measures the academic progress of special education students, replacing the TAKS as an assessment exam for these students. The exam is given to students in grades 3-10. Texas scales the exam results and divides the scaled scores into achievement levels.

When you run an Individual report, Edusoft shows how each student scored on the subject and objectives. The report also breaks down scores across the achievement levels. Because the scores appear both as numbers and bars, you can see at a glance how well each student performed.

When would you use this report?

- You might run this report to have a printed copy of your students’ results.
- You might use this report to pair up students for a peer tutoring program.
- You might run this report at the start of the school year to see what areas you need to target for each student.



For more information

- See Edusoft’s online Help and online Library for more information on using State Analysis features.
- Visit your state’s Department of Education Web site for help with interpreting the state exam results:

<http://www.tea.state.tx.us/student.assessment>

SDAA II Individual Report Jessica A

The title includes the exam name, report type, and student name.

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Report Options

Student #: 0000
School Name: Oak
Grade: 6
District Name: Edusoft
Exams: SDAA II SDAA II
Rosters: 2005-2006

The report options show which schools, grades, etc. you selected for this report.

ARD Expected Achievement Level

For students to meet the ARD (admission, review, and dismissal) committee's expectations, their scores must fall within this achievement level.

Achievement Level

This indicates the student's achievement level in the different subject areas. Each achievement level corresponds to a range of scaled scores established for the exam.

Subject Area Scores

	ARD Expected Achievement Level	Achievement Level	Met ARD Expectations	Met TAKS Equivalency Standard
Reading/ELA	III	I	No	No
Mathematics	I	II	Yes	No

These are the student's overall results for each subject area.

Met TAKS Equivalency Standard

The TAKS equivalency standard is calculated from the results of students who perform at Achievement Level III, not Levels I and II.

Objective Level Scores

	# Items Tested	Items Correct	Percent Correct			
			20	40	60	80
Reading Instructional Level 2	26	7	[Progress bar]			
Basic Understanding	12	5	[Progress bar]			
Literary Elements	5	0	[Progress bar]			
Analysis Using Reading Strategies	4	1	[Progress bar]			
Analysis Using Critical-Thinking Skills	5	1	[Progress bar]			
Mathematics Instructional Level 3	34	19	[Progress bar]			
Numbers, Operations, and Quantitative Reasoning	8	5	[Progress bar]			
Patterns, Relationships, and Algebraic Reasoning	5	2	[Progress bar]			
Geometric and Spatial Reasoning	5	3	[Progress bar]			
Concepts and Uses of Measurement	5	4	[Progress bar]			
Probability and Statistics	4	2	[Progress bar]			
Mathematical Processes and Tools	7	3	[Progress bar]			

These are the student's scores for each subject area and objective.

Percent Correct

This shows the percent of correct answers in each objective. The bars help you quickly see high and low scores.