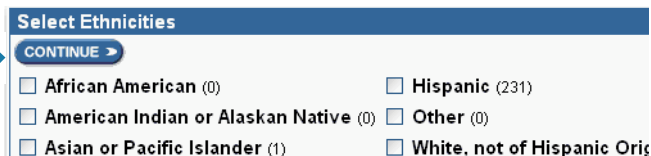


Creating a Group report

A Group report displays the results of state exams broken down by subject area and objective. It shows aggregate scores for the set of students you include on the report. You can select students based on student demographics, or you can show overall results for your school, grade, class, or entire school district.

You can see each category followed by the number of students (in parentheses) belonging to that category.

To create a Group report:

- 1 Click the **State Analysis** tab. Click the **PDF Reports for Groups and Individuals** link or icon.
- 2 On the Reports page, select the state test you want to run the report on.
- 3 Click the **Group Report** link or thumbnail.
- 4 Teachers: Select the beginning pool of students for your report: District, School, or My Classes (allows you to select periods on next page).
To compare scores for students meeting the same demographic criteria, run the same report but change these initial options. You will have overall scores for the district, school, and your classes for the same set of students.
- 5 On the Select Students for Reports page, update these options, if necessary:
 - Roster. This determines which data source is used when running this report: Test Roster (from state exam) or SIS (from school roster).
 - School (if you have access to more than one)
 - Exam for a given time period (and for certain exams, a date range)
 - Grade level. It's best to restrict the report to one grade. Otherwise, your overall scores will capture the results for different objectives, making them invalid.
- 6 In the Select Students Based on area:
 - To run a report without selecting specific students, click **Continue**.
 - To run a report for a specific set of students, use the option links to limit the report results. Then click **Continue**.



About the SDAA II Group report

The State-Developed Alternative Assessment II (SDAA II) measures the academic progress of special education students, replacing the TAKS as an assessment exam for these students. The exam is given to students in grades 3-10. Texas scales the exam results and divides the scaled scores into achievement levels.

When you run a Group report for a set of students, Edusoft shows their overall scores for each subject area and objective. Therefore, you want to run a *separate* report for each group (grade level, course, ethnic group, ed program, and so on) whose aggregate scores you want calculated. It also includes the breakdown of this population across the achievement levels. In addition, for each subject area, it calculates the percent of the students who met TAKS and ARD expectations.

When would you use this report?

- You might run this report to have a printed copy of your students' results.
- For a specific group (including a custom group you create in Edusoft), you might use this report to view the distribution of the scores across the different achievement levels.
- If you're a teacher, you might use this report to review the strengths and weaknesses of your incoming students so you know what areas to target.
- If you're the district curriculum coordinator, you might use this report to pinpoint weaknesses for your 7th graders across the district.



For more information

- See Edusoft's online Help and online Library for more information on using State Analysis features.
- Visit your state's Department of Education Web site for help with interpreting the state exam results:

<http://www.tea.state.tx.us/student.assessment>

SDAA II Group Report

The title includes the exam name and report type.

January 19, 2006

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Report Options

Schools: All
Exams: SDAA II SDAA II - SDAA II
Rosters: 2005-2006 Spring
Teachers: All
Grades: 6

The report options show which schools, grades, etc. you selected for this report.

Percent Met TAKS Equivalency Standard/ARD Expectations

For all students in this report, these columns show the percents of students whose scores met the TAKS equivalency standard and ARD (admission, review, and dismissal) committee. The TAKS percents are calculated from the results of students who perform at Achievement Level III, not Levels I and II.

Subject Area Scores

	# Students	Percent Met		Percent in Each Achievement Level		
		TAKS Equivalency Standard	ARD Expectations	I	II	III
Reading/ELA	37	3%	78%	41%	49%	11%
Mathematics	35	0%	89%	9%	71%	20%

Percent in Each Achievement Level

Each achievement level corresponds to a range of scaled scores established for the exam. The percentages show how students placed across the different levels.

These are the overall scores for this set of students, by subject area.

Objective Level Scores

	# Students	Average Raw Score	Average Percent Correct	Average Percent Correct			
				20	40	60	80
Reading Instructional Level K	1	14.00	73.68	[Bar Chart]			
Specific Sounds	1	4.00	66.67	[Bar Chart]			
Letter-Sound Knowledge	1	3.00	75.00	[Bar Chart]			
Important Words, Details, Events, and Ideas	1	7.00	77.78	[Bar Chart]			
Reading Instructional Level 1	1		73.91	[Bar Chart]			
Specific Sounds	1		75.00	[Bar Chart]			
Decoding Strategies				[Bar Chart]			
Important Words, Details, Events, and Ideas				[Bar Chart]			
Important Words, Details, Events, and Ideas				[Bar Chart]			
Reading Instructional Level 2				[Bar Chart]			
Basic Understanding				[Bar Chart]			
Literary Elements				[Bar Chart]			
Analysis Using Reading Strategies				[Bar Chart]			
Analysis Using Critical-Thinking Skills	7	2.43	48.57	[Bar Chart]			
Reading Instructional Level 3	7	10.71	35.71	[Bar Chart]			
Basic Understanding	7	4.00	33.33	[Bar Chart]			
Literary Elements	7	1.71	28.57	[Bar Chart]			
Analysis Using Reading Strategies	7	2.29	45.71	[Bar Chart]			
Analysis Using Critical-Thinking Skills			38.77	[Bar Chart]			
Reading Instructional Level 4			48.04	[Bar Chart]			
Basic Understanding			51.28	[Bar Chart]			
Literary Elements			42.86	[Bar Chart]			
Analysis Using Reading Strategies			50.00	[Bar Chart]			
Analysis Using Critical-Thinking Skills			45.83	[Bar Chart]			
Reading Instructional Level 5			59.44	[Bar Chart]			
Basic Understanding	15	7.27	66.06	[Bar Chart]			
Literary Elements	15	4.40	62.86	[Bar Chart]			
Analysis Using Reading Strategies	15	3.33	47.62	[Bar Chart]			
Analysis Using Critical-Thinking Skills	15	6.40	54.54	[Bar Chart]			
Reading Instructional Level 6	3	8.00	22.22	[Bar Chart]			
Basic Understanding	3	3.33	30.30	[Bar Chart]			
Literary Elements	3	1.33	19.05	[Bar Chart]			
Analysis Using Reading Strategies	3	0.67	9.52	[Bar Chart]			
Analysis Using Critical-Thinking Skills	3	2.67	24.24	[Bar Chart]			
Mathematics Instructional Level K	1	18.00	81.82	[Bar Chart]			

Average Percent Correct

For students in this report, this is the average percent of questions answered correctly for each objective. The percent is shown as a number as well as a bar chart, which helps you quickly see high and low scores.

These are the scores for each subject area and objective.

Average Raw Score

This is the average score for correct answers, by subject area and objective. It is calculated for students included in this report with scores for this part of the exam.

Students

The number of students with scores in these objectives.