

Creating a Demographic report

A Demographic report displays the results of state exams broken down by categories you select. For example, you can aggregate scores based on ethnic groups or educational programs. Or you can show overall exam results for your school, grade, class, or entire school district.

You can see each category followed by the number of students (in parentheses) belonging to that category.



Select Ethnicities

CONTINUE >

<input type="checkbox"/> African American (0)	<input type="checkbox"/> Hispanic (231)
<input type="checkbox"/> American Indian or Alaskan Native (0)	<input type="checkbox"/> Other (0)
<input type="checkbox"/> Asian or Pacific Islander (1)	<input type="checkbox"/> White, not of Hispanic Origin (0)

CONTINUE >

To create a Demographic report:

- 1 Click the **State Analysis** tab. Click the **PDF Reports for Groups and Individuals** link or icon.
- 2 On the Reports page, select the state test you want to run the report on.
- 3 Click the **Demographic Report** link or thumbnail.
- 4 Teachers: Select the beginning pool of students for your report: District, School, or My Classes (allows you to select periods on next page).
To compare scores for students meeting the same demographic criteria, run the same report but change these initial options. You will have overall scores for the district, school, and your classes for the same set of students.
- 5 On the Select Students for Reports page, update these options, if necessary:
 - Roster. This determines which data source is used when running this report: Test Roster (from state exam) or SIS (from school roster).
 - School (if you have access to more than one)
 - Exam for a given time period (and for certain exams, a date range)
 - Grade level
- 6 In the Select Students Based on area:
 - To run a report without selecting specific students, click **Continue**.
 - To run a report for a specific set of students, use the option links to limit the report results. Then click **Continue**.



About the SDAA II Demographic report

The State-Developed Alternative Assessment II (SDAA II) measures the academic progress of special education students, replacing the TAKS as an assessment exam for these students. The exam is given to students in grades 3–10. Texas scales the exam results and divides the scaled scores into achievement levels.

When you run a Demographic report for a set of students, Edusoft shows their overall scores in each subject area. The report also shows aggregate scores for each category of students you included, such as grade level and ethnic group, as well as the distribution of each group across the achievement levels.

When would you use this report?

- You might run this report to have a printed copy of your students' results.
- You might use this report to identify the NCLB groups you need to monitor.
- You might use this report to determine which educational programs are working well.
- You might use this report to check progress on low-performing students in your current class. To do so, run reports on your students' scores from last year. Then create a custom group made up of those students with low scores, and select the custom group when running reports.



For more information

- See Edusoft's online Help and online Library for more information on using State Analysis features.
- Visit your state's Department of Education Web site for help with interpreting the state exam results:

<http://www.tea.state.tx.us/student.assessment>

SDAA II Demographic Report Reading/ELA

The title includes the exam name, report type, and subject area.

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Report Options

Schools: Oak Hill School
 Exams: SDAA II SDAA II - SDAA II 04-05
 Rosters: Test Roster
 Teachers: All
 Grades: All

The report options show which schools, grades, etc. you selected for this report.

Percent Met TAKS Equivalency Standard

For all students in this report, this is the percent of students whose scores met the TAKS equivalency standard. This score is calculated from the results of students who perform at Achievement Level III, not Levels I and II.

Overall

# Students	Percent Met TAKS Equivalency Standard	Percent Met ARD Expectations
50	6%	94%

These are the overall scores for this set of students.

Percent Met ARD Expectations

This is the percent of students whose scores fell within the achievement level expected by the ARD (admission, review, and dismissal) committee.

Grade

# Students	Percent Met TAKS Equivalency Standard	Percent Met ARD Expectations	Percent in Each Achievement Level			
			I	II	III	
6	19	11%	100%	26%	63%	11%
7	14	0%	79%	64%	36%	0%
8	17	6%	100%	35%	59%	6%

These are the scores by grade.

Percent in Each Achievement Level

Each achievement level corresponds to a range of scaled scores established for the exam. The percentages show the distribution of the scores across the different levels for this set of students.

Gender

# Students	Percent Met TAKS Equivalency Standard	Percent Met ARD Expectations	Percent in Each Achievement Level			
			I	II	III	
Female	15	13%	100%	40%	47%	13%
Male	35	3%	91%	40%	57%	3%

These are the scores by gender.

Highlighting indicates the highest number in the row (or in the case of duplicates, the first occurrence of that number). To assess the scores accurately, look at the range of percentages across the row. For example, this row shows that 47% of female students scored at Level II, which seems satisfactory. However, when you note that 40% scored in Level I, the results seem less favorable.

Ethnicity

# Students	Percent Met TAKS Equivalency Standard	Percent Met ARD Expectations	Percent in Each Achievement Level			
			I	II	III	
African American	26	8%	96%	46%	46%	8%
White, not of Hispanic Origin	14	7%	93%	29%	64%	7%
Hispanic	10	0%	90%	40%	60%	0%

These are the scores by ethnicity.

Ed Program

# Students	Percent Met TAKS Equivalency Standard	Percent Met ARD Expectations	Percent in Each Achievement Level			
			I	II	III	
At Risk of Dropping Out	12	0%	96%	22%	70%	7%
Career/Technology Ed	12	0%	100%	42%	50%	8%
Career/Technology Ed - Executive	12	0%	100%	42%	50%	8%
Economically Disadvantaged	39	8%	95%	41%	51%	8%
English as a Second Language (ESL)	2	0%	100%	50%	50%	0%
Limited English Proficiency (LEP)	4	0%	100%	25%	75%	0%
Non-LEP Other	46	7%	93%	41%	52%	7%
Special Education	50	6%	94%	40%	54%	6%
Title I Part A All	50	6%	94%	40%	54%	6%
Title I Part A Schoolwide Program	50	6%	94%	40%	54%	6%

These are the scores by educational program.

Students

This is the number of students in each ethnic group with scores on this exam.

This information shows you the NCLB groups you need to monitor and the educational programs that are performing well.