

## Creating an Item Response report

The Item Response report is designed to provide diagnostic information to teachers about their student's performance on specific assessment items. The report displays the responses that each student gave for each item on an assessment and highlights the most frequently chosen incorrect responses. You can use this report to help you identify the standards that students find most challenging and design reteaching strategies that address students' strengths and weaknesses.

### To create an Item Response report:

- 1 Click the **Teacher Tools** tab. Click the link or icon for **Tools & Analysis**.
- 2 Click the **Item Response Report** link or icon.
- 3 Choose a folder and an assessment, and click **Continue**.
- 4 In the General Report Options area, click **All students** to see all selected students combined into one report, or click **Each period** to see a separate report for each selected period.
- 5 Choose how to sort students (by student last name or performance) and questions (in numeric order or by standard).
- 6 Select question types to include. Select whether to include a student ID, and what type of ID.
- 7 Select whether to include highlighting and select a highlighting threshold. Click **Continue**.
- 8 Select one or more periods (depending on your access), and students to include. Click **Continue**.
- 9 In the Choose a Report Format page, choose how to display the completed report:
  - **Web page** to see the report in your browser window
  - **Spreadsheet** to see the report as a Microsoft® Excel® spreadsheet
  - **Printer-friendly** to see the report in a PDF file

## About Item Response reports

The Item Response report has several sorting options that help you identify areas of student need. You can make three choices to customize this report: First, you can organize the report by all students or by period. Second, you can sort the report by student name or by performance. Third, you can sort questions in numerical order, by standards, or by question groups (if the assessment was designed with question groups).

Report on another test
Report on other students
Change report options
Change Report: Switch to...

### Item Response Report for: Reading Comp 2 2005-2006 Fall, School Year

**Report Options**  

<b>Schools:</b> Oak Hill High School	<b>Grades:</b> All	<b>Teachers:</b> Anderson, Megan	<b>Ethnicities:</b> All
<b>Ed Programs:</b> All	<b>Custom Groups:</b> All	<b>Gender:</b> All	<b>Roster:</b> 2005-2006 Fall, School Year
<b>Course:</b> All	<b>School Groups:</b> All	<b>School Types:</b> All	<b>Test Delivery:</b> All

# of Students: 25	Section 1 - Multiple Choice				Section 2 - Short Answer				Section 3 - Long Answer			
	1	2	3	4	5	6	7	8	9	10	11	12
Question #	1	2	3	4	5	6	7	8	9	10	11	12
% of Correct Response	64%	68%	60%	80%	76%	80%	60%	84%	76%	76%	75%	75%
Total Points Possible	2	2	2	2	2	5	5	5	5	5	10	10
Correct Response	A	B	C	D	B	-	-	-	-	-	-	-
<b>Student Name</b>	<b>Raw Score</b>	<b>% Correct</b>										
Archibald, Delene	38	51%	√	√	D	A	√	√	√	x	√	√
Bone, Breton	36	48%	√	√	√	√	√	x	x	√	x	8
Bryce, Diona	62	83%	B	√	√	√	√	√	x	√	8	8
Curtin, Bubby	53	71%	√	√	D	C	A	x	x	√	√	8
Ebrahimi, Elly	49	65%	D	√	√	√	√	x	√	√	√	8

The per-student breakdown shows you each student's response to each question. A raw score and percent correct only appear for assessments set to show overall performance on reports.

The Legend shows what the symbols and highlighting mean.

Legend	
√ Correct Answer	Score is less than the performance threshold.
x Incorrect Answer	
— No response	Most common incorrect response

**Section #**

- 1 Section 1 - Multiple Choice
- 2 Section 2 - Short Answer
- 3 Section 3 - Long Answer

This standard has questions aligned to it.

These are the questions aligned to this standard.

**CCS--English (1997)--Grade 9/10--Reading--2.1**

Analyze the structure and format of functional workplace documents, including the graphics and headers, and explain how authors use the features for purposes.

Section 1 Questions: 1; Section 3 Questions: 11

This area shows the student selection options you chose.

Each standard on the assessment is listed along with the questions aligned to the standard.