

Creating a Performance Band report

When you create a Performance Band report, you can display overall scores, plus scores for standards and question groups, and you can display them for a group of students you select, for classes or periods, or for individual students. Display options let you show the number of students in each band or the performance band for the average scores for each standard or question group (like the old Test Detail report).

To create a Performance Band report:

- 1 Click the **Benchmark Exams** tab. Click the link or icon for **Reports**.
- 2 Click the **Performance Band Report** link or icon
- 3 Choose a folder and an exam to use as the basis for this report. Click **Continue**.
- 4 In the General Report Options area, choose the level of aggregation for this report (all students, each period, or each student).
- 5 Click check boxes to display per standard and question group scores. Choose display options for per standard and question group scores. If the test is not set to Show Overall Performance, you must select at least one of these:
 - Choose **Show the Number of Students in Each Band** to produce the Performance Band report you may already be familiar with.
 - Choose **Show the Average Score for Each Category** to produce a report similar to the old Test Detail report.
- 6 In the Item Analysis area, click **Include Item Analysis** and **Highlight the Bottom % of Questions**, if you wish. Choose the percentage of questions to highlight.
- 7 Select the students you want to include in this report. When you are finished selecting students, click **Continue**.

Tip: Click the **Tell Me More** link for more information about selecting students using these options.

About Performance Band reports

Performance Band reports show you the big picture—either the number and percent of students in each performance band, or the average scores and performance bands broken out for standards or question groups.

This report was created using the **Show the Number of Students in Each Band** setting.

These are the current report options.

This is the average overall score and performance band for all students who took the exam. This section does not appear if the test is not set to show overall performance.

These are the number of students in each performance band for each standard. The band with the most students is highlighted.

These are the number of students in each band per question group.

These are descriptions of the question groups.

This is part of a report created using the **Show the Average Score** setting.

Performance Band Report for: Edusoft Public School District Benchmark #1 Geometry (September)

December 15, 2005

Report Options:

School Groups: All	Schools: All
Grades: All	Teachers: All
Courses: All	Gender: All
Ed Programs: All	Ethnicities: All
Custom Groups: All	Roster: 2004-2005 School Year, Spring
# Students: 239	

Overall Performance:

Average Performance: Score: 22.1/30 (74%) Proficient

Per Band Performance:

Band	Range	# Students	%	20	40	60	80
Far Below Basic	0.0-6.0	0	0%				
Below Basic	6.0-12.0	2	1%				
Basic	12.0-18.0	41	17%				
Proficient	18.0-24.0	131	55%				
Advanced	24.0-30.0	65	27%				

Per Standard Performance:

Standards:	Far Below Basic	Below Basic	Basic	Proficient
Geometry: 1.0	2 (1%)	32 (13%)	61 (26%)	86 (36%)
Geometry: 2.0	0 (0%)	3 (1%)	35 (15%)	147 (62%)

Standards:

CCS--Math--Geometry

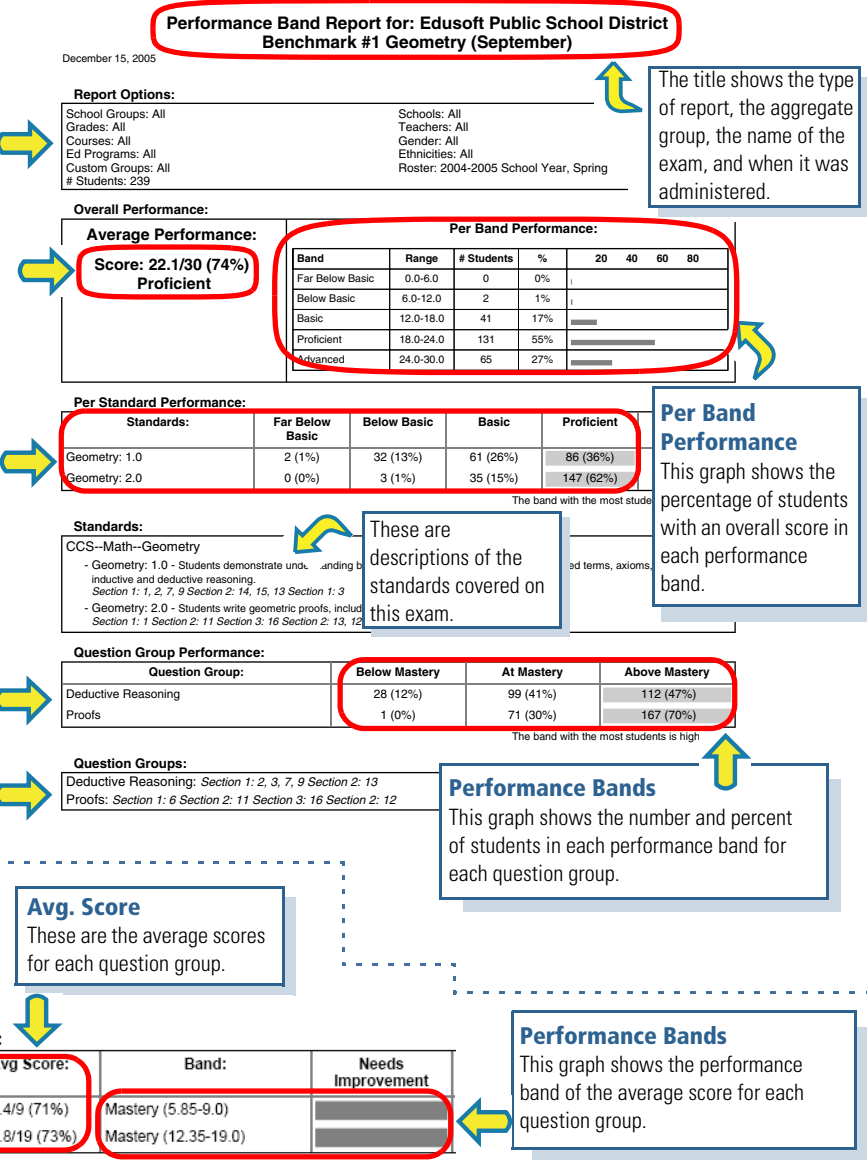
- Geometry: 1.0 - Students demonstrate understanding of inductive and deductive reasoning. Section 1: 1, 2, 7, 9 Section 2: 14, 15, 13 Section 1: 3
- Geometry: 2.0 - Students write geometric proofs, including Section 1: 1 Section 2: 11 Section 3: 16 Section 2: 13, 12

Question Group Performance:

Question Group:	Below Mastery	At Mastery	Above Mastery
Deductive Reasoning	28 (12%)	99 (41%)	112 (47%)
Proofs	1 (0%)	71 (30%)	167 (70%)

Question Groups:

Deductive Reasoning: Section 1: 2, 3, 7, 9 Section 2: 13
Proofs: Section 1: 6 Section 2: 11 Section 3: 16 Section 2: 12



Question Group Performance:

Question Group:	Avg Score:	Band:	Needs Improvement
Proofs	6.4/9 (71%)	Mastery (5.85-9.0)	
Theorems	13.8/19 (73%)	Mastery (12.35-19.0)	