Creating an Individual Report

An Individual report displays a student’s results on a state exam broken down by content area and reporting category. One report is generated for each student included in the set of students you select. You can run individual reports for a maximum of 100 students at a time.

To create an Individual report:

1. Click the State Analysis tab. Click the PDF Reports for Groups and Individuals link or icon.
2. On the Reports page, select the state test you want to run the report on.
3. Click the Individual Report link or thumbnail.
4. Teachers: Select the beginning pool of students for your report: District, School, or My Classes (allows you to select periods on next page).
   To compare scores for students meeting the same demographic criteria, run the same report but change these initial options. You will have overall scores for the district, school, and your classes for the same set of students.
5. On the Select Students for Reports page, update these options, if necessary:
   - Roster. This determines which data source is used when running this report: Test Roster (from state exam) or SIS (from school roster).
   - School (if you have access to more than one)
   - Exam for a given time period (and for certain exams, a date range)
   - Grade level
6. In the Select Students Based on area:
   - To run a report without selecting specific students, click Continue.
   - To run a report for a specific set of students, use the option links to limit the report results. Then click Continue.

About the MCT Individual Report

The Mississippi Curriculum Test (MCT) measures students’ performance relative to the reporting categories set out by the state. These academic reporting categories describe what students should know and be able to do at each grade level. Mississippi scales the exam results and divides the scaled scores into proficiency levels.

When you run an Individual report, Edusoft shows each student’s scores in every content and reporting category. The report also breaks down scores across the proficiency levels. Because the scores appear both as numbers and bars, you can see your students’ weaknesses and strengths at a glance.

When would you use this report?

- You might run this report to have a printed copy of your students’ results.
- You might use this report to identify students on the cusp who are ready for Gifted and Talented programs.
- You might use this report to pair up students for a peer tutoring program.
- You might run this report at the start of the school year to see what areas you need to target for each student.

For more information

- See Edusoft’s online Help and online Library for more information on using State Analysis features.
- Visit your state’s Department of Education Web site for help with interpreting the state exam results:
  http://www.mde.k12.ms.us/
### MCT Individual Report

**Jane D**

**January 20, 2006** Page 1 of 1

#### Report Options

- **Student #: 000000**
- **School Name: Oak Hill Elementary**
- **Grade: 4**
- **District Name: Edusoft School District**
- **Exams: MCT MCT - MCT 04-05**
- **Rosters: 2005-2006 Spring, School Year**
- **Teachers: All**
- **Ethnicities: All**
- **Ed Programs: All**
- **Course: All**
- **Custom Groups: All**

#### Content Area Scores

<table>
<thead>
<tr>
<th>Content Area</th>
<th>Raw Score</th>
<th>Scaled Score</th>
<th>Proficiency</th>
<th>Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>35</td>
<td>440</td>
<td>3</td>
<td>Met</td>
</tr>
<tr>
<td>Reading</td>
<td>28</td>
<td>444</td>
<td>2</td>
<td>Met</td>
</tr>
<tr>
<td>Language</td>
<td>31</td>
<td>408</td>
<td>2</td>
<td>Met</td>
</tr>
</tbody>
</table>

#### Reporting Category Scores

**Raw Score**

- **Math:**
  - Patterns, Algebraic Thinking: 33
  - Data Analysis, Prediction: 66
  - Geometric Concepts: 46
  - Number Sense: 16

- **Reading:**
  - Context Clues (Semantic): 12
  - Word Structure (Syntactic): 48
  - Word Patterns (Phonetic Structure): 36
  - Vocabulary: 48
  - Main Idea and Details (Textual): 74
  - Expanded Comprehension (Metacognitive): 95

- **Language:**
  - Editing: Capitalization and Punctuation: 9
  - Spelling: 4
  - Sentence Structure (Syntactic): 7
  - Meaning (Semantic): 11

**Proficiency Level**

- Each proficiency level is assigned a value, from 1 for Minimal through 4 for Advanced.

**Percent Correct**

- This is the percent of correct answers this student gave in each reporting category. The percent is shown as a number as well as a bar chart, which helps you quickly see high and low scores. An orange bar indicates a score below your district’s underperforming threshold for state assessments.

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The title includes the exam name, report type, and student name.

The report options show which schools, grades, etc. you selected for this report.

These are the student’s overall scores for each content area.

These are the student’s scores for each reporting category.

The bars show the proficiency level for this student’s scores in each content area.

**Scaled Score**

These are the student’s scores in each content area. Scaled scores determine which proficiency level the score falls into.

**Proficiency Level**

Each level corresponds to a range of scaled scores established for the exam.

**Percent Correct**

This is the percent of correct answers this student gave in each reporting category. The percent is shown as a number as well as a bar chart, which helps you quickly see high and low scores. An orange bar indicates a score below your district’s underperforming threshold for state assessments.