Creating a Demographic report

A Demographic report displays the results of state exams broken down by categories you select. For example, you can aggregate scores based on ethnic groups or educational programs. Or you can show overall exam results for your school, grade, class, or entire school district.

To create a Demographic report:

1. Click the State Analysis tab. Click the PDF Reports for Groups and Individuals link or icon.
2. On the Reports page, select the state test you want to run the report on.
3. Click the Demographic Report link or thumbnail.
4. Teachers: Select the beginning pool of students for your report: District, School, or My Classes (allows you to select periods on next page).
   To compare scores for students meeting the same demographic criteria, run the same report but change these initial options. You will have overall scores for the district, school, and your classes for the same set of students.
5. On the Select Students for Reports page, update these options, if necessary:
   - Roster. This determines which data source is used when running this report: Test Roster (from state exam) or SIS (from school roster).
   - School (if you have access to more than one)
   - Exam for a given time period (and for certain exams, a date range)
   - Grade level
6. In the Select Students Based on area:
   - To run a report without selecting specific students, click Continue.
   - To run a report for a specific set of students, use the option links to limit the report results. Then click Continue.

About the MCT Demographic report

The Mississippi Curriculum Test (MCT) measures students’ performance relative to the reporting categories set out by the state. These reporting categories describe what students should know and be able to do at each grade level. Mississippi scales the exam results and divides the scaled scores into proficiency levels.

When you run a Demographic report for a set of students, Edusoft shows their overall scores in each content area. The report also shows aggregate scores for each category of students you included, such as grade level and ethnic group, as well as the distribution of each group across the proficiency levels.

When would you use this report?

- You might run this report to have a printed copy of your students’ results.
- You might use this report to identify the NCLB groups you need to monitor.
- You might use this report to determine which educational programs are working well.
- You might use this report to check progress on low-performing students in your current class. To do so, run reports on your students’ scores from last year. Then create a custom group made up of those students with low scores, and select the custom group when running reports.

For more information

- See Edusoft’s online Help and online Library for more information on using State Analysis features.
- Visit your state’s Department of Education Web site for help with interpreting the state exam results:
  [http://www.mde.k12.ms.us/acad/osa/gltp.html](http://www.mde.k12.ms.us/acad/osa/gltp.html)
### MCT Demographic Report
Mathematics

January 20, 2006

**Report Options**
- Schools: Oak Hill Elementary
- Exams: MCT, MCT - MCT 04-05
- Rosters: 2005-2006 Spring, School Year
- Teachers: All
- Grades: All
- Ethnicities: All
- Ed Programs: All
- District: Edusoft School District
- Course: All
- Custom Groups: All

#### Overall

<table>
<thead>
<tr>
<th># Students</th>
<th>Avg Raw Score</th>
<th>Avg Scaled Score</th>
<th>Avg Proficiency Level</th>
<th>Avg Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>84</td>
<td>41.04</td>
<td>494.46</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Grade

<table>
<thead>
<tr>
<th># Students</th>
<th>Avg Raw Score</th>
<th>Avg Scaled Score</th>
<th>Avg Proficiency Level</th>
<th>Avg Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>20.00</td>
<td>301.00</td>
<td>1.00</td>
<td>0.00</td>
</tr>
<tr>
<td>3</td>
<td>47.65</td>
<td>454.05</td>
<td>3.25</td>
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<td>4</td>
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<td>5</td>
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<td>6</td>
<td>35.59</td>
<td>529.18</td>
<td>2.64</td>
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</tbody>
</table>

#### Gender

<table>
<thead>
<tr>
<th># Students</th>
<th>Avg Raw Score</th>
<th>Avg Scaled Score</th>
<th>Avg Proficiency Level</th>
<th>Avg Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>42.76</td>
<td>491.09</td>
<td>3.07</td>
<td>1.00</td>
</tr>
<tr>
<td>Male</td>
<td>39.05</td>
<td>498.36</td>
<td>2.95</td>
<td>1.00</td>
</tr>
</tbody>
</table>

#### Ethnicity

<table>
<thead>
<tr>
<th># Students</th>
<th>Avg Raw Score</th>
<th>Avg Scaled Score</th>
<th>Avg Proficiency Level</th>
<th>Avg Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>42.34</td>
<td>497.19</td>
<td>3.09</td>
<td>1.00</td>
</tr>
<tr>
<td>Black</td>
<td>38.81</td>
<td>489.81</td>
<td>2.87</td>
<td>1.00</td>
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</tbody>
</table>

#### Ed Program

<table>
<thead>
<tr>
<th># Students</th>
<th>Avg Raw Score</th>
<th>Avg Scaled Score</th>
<th>Avg Proficiency Level</th>
<th>Avg Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Proficient</td>
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<td>41.04</td>
<td>494.46</td>
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</tr>
<tr>
<td>Not Special Education</td>
<td>65</td>
<td>41</td>
<td>494.46</td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged</td>
<td>41</td>
<td>38.81</td>
<td>489.81</td>
<td></td>
</tr>
<tr>
<td>Special Education</td>
<td>19</td>
<td>35.59</td>
<td>529.18</td>
<td></td>
</tr>
</tbody>
</table>

**Average Raw Score**
For all students on this report, this is the average score of correct answers. Raw scores are limited in their measurement precision because of differences among test items (some items are more difficult than others).

**Average Scaled Score**
This is the average scaled score. Scaled scores take assessment item difficulty into account, providing a more precise measurement of skills and knowledge than raw scores. The range for scaled scores differs for each content area, grade, and year. Comparing this number against state-wide averages can tell you how well this set of students scored against other districts.

**Average Proficiency**
These are the average proficiency levels for the students in this report. Proficiency reflects how a student has performed on a test based on expectations of acceptable performance, not as a ranking of how well they did compared to other students. To calculate Average Proficiency, each level is assigned a value, from 1 for Minimal through 4 for Advanced. The results are averaged for the group.

**Percent in Each Proficiency Level**
Each proficiency level corresponds to a range of scaled scores established for the exam. The percentages show how these students placed across the different levels.

Highlighting indicates the highest number in the row (or in the case of duplicates, the first occurrence of that number). To assess the scores accurately, look at the range of percentages across the row. For example, this row shows that 60% of students in this ethnic group scored in the Proficient level, which seems good but not fantastic. However, when you note that 26% scored in the Advanced level, the results seem more impressive.

This information shows you the NCLB groups you need to monitor and the educational programs that are performing well.