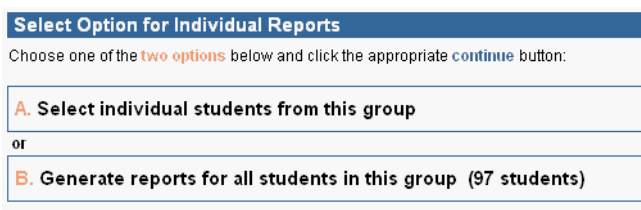


## Creating an Individual report

An Individual report displays a student’s results on a state exam broken down by subject and objective. One report is generated for each student included in the set of students you select. You can run individual reports for a maximum of 100 students at a time.

Restrict the reports based on specific teachers, courses, and so on, until the number of students falls under 100. Or manually select students from the set till it falls below the limit.



**Select Option for Individual Reports**

Choose one of the **two options** below and click the appropriate **continue** button:

**A. Select individual students from this group**

or

**B. Generate reports for all students in this group (97 students)**

### To create an Individual report:

- 1 Click the **State Analysis** tab. Click the **PDF Reports for Groups and Individuals** link or icon.
- 2 On the Reports page, select the state test you want to run the report on.
- 3 Click the **Individual Report** link or thumbnail.
- 4 Teachers: Select the beginning pool of students for your report: District, School, or My Classes (allows you to select periods on next page).

To compare scores for students meeting the same demographic criteria, run the same report but change these initial options. You will have overall scores for the district, school, and your classes for the same set of students.

- 5 On the Select Students for Reports page, update these options, if necessary:
  - Roster. This determines which data source is used when running this report: Test Roster (from state exam) or SIS (from school roster).
  - School (if you have access to more than one)
  - Exam for a given time period (and for certain exams, a date range)
  - Grade level
- 6 In the Select Students Based on area:
  - To run a report without selecting specific students, click **Continue**.
  - To run a report for a specific set of students, use the option links to limit the report results. Then click **Continue**.



## About the MSA Individual report

The Maryland School Assessment (MSA) exam measures students’ performance relative to the objectives set out by the state (grades 3–8). These academic objectives describe what students should know and be able to do at each grade level. Maryland scales the exam results and divides the scaled scores into performance levels.

When you run an Individual report, Edusoft shows how each student scored in each subject area and objective. The report also breaks down scores across the performance levels. Because the scores appear both as numbers and bars, you can see at a glance how well each student performed.

### When would you use this report?

- You might run this report to have a printed copy of your students’ results.
- You might use this report to identify students on the cusp who are ready for Gifted and Talented programs.
- You might use this report to pair up students for a peer tutoring program.
- You might run this report at the start of the school year to see what areas you need to target for each student.



### For more information

- See Edusoft’s online Help and online Library for more information on using State Analysis features.
- Visit your state’s Department of Education Web site for help with interpreting the state exam results:

<http://www.marylandpublicschools.org/msde>

# MSA Individual Report Alex A

The title includes the exam name, report type, and student name.

Page 1 of 1

December 7, 2005

## Report Options

Student #: 0000  
School Name: 0000  
Grade: 9  
District Name: 0000  
Exams: MSA M  
Rosters: 2005-2006

The report options show which schools, grades, etc. you selected for this report.

## CRT Scaled Score

This is the student's CRT scaled score. For the criterion-referenced test scores, students' results are measured against the objectives, not against the performance of other test takers. Scaled scores determine the performance level.

II  
All  
s: All  
ups: All

## NRT Scaled Score

This is the student's NRT scaled scores for each subject. For the norm-referenced test scores, a student's results are measured against other test takers. Therefore, these scores indicate how the student's knowledge or skill compares with that of others in the norm group. It does not tell what students know or don't know.

## Overall Scores

	CRT Performance Level			CRT Scaled Score	NRT Scaled Score	NRT National Percentile Rank
	Basic	Proficient	Advanced			
Reading	██████████			394	--	21
Mathematics	██████████			387	650	21

These are the student's overall scores for each subject.

## Objective Scores

	CRT Scaled Score	NRT Scaled Score	NRT National Percentile Rank	NRT National Percentile Rank			
				20	40	60	80
Reading	394	--	--				
General Reading Processes	420	--	--				
Informational Reading Processes	363	--	--				
Literary Reading Processes	403	--	--				
NRT Total Reading	--	677	47	██████████			
NRT Reading Vocabulary	--	686	46	██████████			
NRT Reading Comprehension	--	672	48	██████████			
Mathematics	387	650	21	██████████			
Algebra, Patterns, or Functions	400	--	--				
Geometry and Measurement	395	--	--				
Statistics and Probability	347	--	--				
Number and Relationships Computation	367	--	--				
Processes of Mathematics	397	--	--				

These are the student's scores for each subject and objective.

## NRT National Percentile Rank

The NRT scores are distributed into percentiles, with 50% representing the average of all the test takers. For each objective, this section shows this student's percentile ranking, between 1 and 99. The percent is shown as a number as well as a bar chart, which helps you quickly see high and low scores. Note that placeholders are used where the data is not available for these students, such as for the Mathematics objectives in this section.