

## Creating a Group report

A Group report displays the results of state exams broken down by content and domain area. It shows aggregate scores for the set of students you include on the report. You can select students based on student demographics, or you can show overall results for your school, grade, class, or entire school district.

You can see each category followed by the number of students (in parentheses) belonging to that category.



**Select Ethnicities**

**CONTINUE >**

<input type="checkbox"/> African American (2974)	<input type="checkbox"/> Native American/Alaskan (1)
<input type="checkbox"/> Asian / Pacific Islander (132)	<input type="checkbox"/> Unknown (0)
<input type="checkbox"/> Hispanic (585)	<input type="checkbox"/> White/Non-Hispanic (2951)

### To create a Group report:

- 1 Click the **State Analysis** tab. Click the **PDF Reports for Groups and Individuals** link or icon.
- 2 On the Reports page, select the state test you want to run the report on.
- 3 Click the **Group Report** link or thumbnail.
- 4 Teachers: Select the beginning pool of students for your report: District, School, or My Classes (allows you to select periods on next page).  
To compare scores for students meeting the same demographic criteria, run the same report but change these initial options. You will have overall scores for the district, school, and your classes for the same set of students.
- 5 On the Select Students for Reports page, update these options, if necessary:
  - Roster. This determines which data source is used when running this report: Test Roster (from state exam) or SIS (from school roster).
  - School (if you have access to more than one)
  - Exam for a given time period (and for certain exams, a date range)
  - Grade level. It's best to restrict the report to one grade. Otherwise, your overall scores will capture the results for different domains, making them invalid.
- 6 In the Select Students Based on area:
  - To run a report without selecting specific students, click **Continue**.
  - To run a report for a specific set of students, use the option links to limit the report results. Then click **Continue**.



## About the CRCT Group report

The Criterion-Referenced Competency Test (CRCT) measures students' performance relative to the domains set out by the state. These domains describe what students should know and be able to do at each grade level. Georgia scales the exam results and divides the overall scaled CRCT scores into performance levels.

When you run a Group report for a set of students, Edusoft shows their overall scores for each content and domain area. Therefore, you want to run a *separate* report for each group (grade level, course, ethnic group, ed program, and so on) whose aggregate scores you want calculated. The report also shows the breakdown of this population across the performance levels.

### When would you use this report?

- You might run this report to have a printed copy of your students' results.
- For a specific group (including a custom group you create in Edusoft), you might use this report to view the distribution of the scores across the different performance levels.
- If you're a teacher, you might use this report to review the strengths and weaknesses of your incoming students so you know what areas to target.
- If you're the district curriculum coordinator, you might use this report to pinpoint weaknesses for your 7th graders across the district.



### For more information

- See Edusoft's online Help and online Library for more information on using State Analysis features.
- Visit your state's Department of Education Web site for help with interpreting the state exam results:

[http://public.doe.k12.ga.us/ci\\_testing.aspx](http://public.doe.k12.ga.us/ci_testing.aspx)

# CRCT Group Report

The title includes the exam name and report type.

January 19, 2006

Page 1 of 2

## Report Options

**Schools:** All  
**Exams:** CRCT CRCT - CRCT 2005  
**Rosters:** 2005-2006 School Year, Semester 2  
**Teachers:** All  
**Grades:** 8

The report options show which schools, grades, etc. you selected for this report.

## Mean Scale Score

The average scaled score for each content area. Scaled scores take assessment item difficulty into account, providing a more precise measurement of skills and knowledge than raw scores. The range for scaled scores differs for each content area and grade. Comparing this number against state-wide averages can tell you how well this set of students scored against other districts.

## Content Area Scores

	# Students	Mean Scaled Score	Percent Met or Above	Percent in Each Performance Level		
				Does Not Meet	Meets	Exceeds
Reading	1057	352.17	91%	9%	38%	54%
English/ Language Arts	1056	336.45	91%	9%	58%	33%
Mathematics	1055	327.85	86%	14%	65%	21%
Physical Science	1	271.00	0%	100%	0%	0%
Life Science	1050	330.16	91%	9%	69%	21%
Earth Science	1	310.00	100%	0%	100%	0%
Social Studies	1051	337.79	91%	9%	56%	35%

These are the overall scores for this set of students, by content area.

## Percent in Each Performance Level

The numbers show what percent of the selected students fell into the different performance levels. Each level corresponds to a range of scaled scores established for the exam:

- ▶ Does Not Meet the Standard: scores < 300
- ▶ Meets the Standard: scores from 300-349
- ▶ Exceeds the Standard: scores > 350

## Domain Scores

	# Students	Mean Scaled Score	Percent Met or Above	Percent in Each Performance Level		
				Does Not Meet	Meets	Exceeds
Reading	1057	352.17	91%	9%	38%	54%
Vocabulary Improvement	1057	354.67	93%	7%	40%	53%
Locating & Recalling Information	1057	351.27	85%	15%	32%	53%
Meaning	1057	352.62	89%	11%	37%	52%
Critical Analysis	1057	353.00	87%	13%	33%	54%
English/ Language Arts	1056	336.45	91%	9%	58%	33%
Sentence Construction & Revision	1056	337.32	88%	12%	58%	30%
Paragraph Content & Organization	1056	334.37	85%	15%	52%	34%
Grammar & Mechanics	1056	341.87	90%	10%	46%	45%
Research Process	1056	339.25	86%	14%	58%	28%
Mathematics	1055	327.85	86%	14%	65%	21%
Number Sense & Numeration	1055	324.83	67%	33%	43%	24%
Geometry & Measurement	1055	338.71	87%	13%	48%	39%
Patterns & Relationships/ Algebra	1055	329.94	80%	20%	47%	33%
Statistics & Probability	1055	328.86	86%	14%	56%	29%
Computation & Estimation	1055	321.78	83%	17%	60%	23%
Problem Solving	1055	327.32	84%	16%	62%	21%
Physical Science	1	271.00	0%	100%	0%	0%
Structure of Matter	1	261.00	0%	100%	0%	0%
Motion/ Force	1	264.00	0%	100%	0%	0%
Energy & Its Transformation	1	303.00	100%	0%	100%	0%
Inquiry	1	234.00	0%	100%	0%	0%
Life Science	1050	330.16	91%	9%	69%	21%
Cells/ Human Body/ Genetics	1050	330.16	91%	9%	69%	21%
Classifications/ Five Kingdoms	1050	330.16	91%	9%	69%	21%
Interdependence of Life	1050	330.16	91%	9%	69%	21%
Inquiry	1050	330.16	91%	9%	69%	21%
Earth Science	1	310.00	100%	0%	100%	0%
Geology	1	295.00	0%	100%	0%	0%
Hydrology/ Meteorology/ Environment	1	309.00	100%	0%	100%	0%
Astronomy	1	319.00	100%	0%	100%	0%

These are the scores for each content and domain area.

## Percent Met or Above

From the students in this report, this is the percent of students whose scores fell within the Meets or Exceeds performance levels in each content area.

Highlighting indicates the highest number in the row (or in the case of duplicates, the first occurrence of that number).

To assess the scores accurately, look at the range of percentages across the row. For example, this row shows that 48% of students in this report met the standard, which seems satisfactory but not fantastic. However, when you note that 39% scored in the Exceeds the Standard level, the results seem much more impressive.

## # Students

This is the number of students in this report with scores in these domains.