

## Creating a Demographic report

A Demographic report displays the results of state exams broken down by categories you select. For example, you can aggregate scores based on ethnic groups or educational programs. Or you can show overall exam results for your school, grade, class, or entire school district.

You can see each category followed by the number of students (in parentheses) belonging to that category.



**Select Ethnicities**

**CONTINUE >**

<input type="checkbox"/> African American (2974)	<input type="checkbox"/> Native American/Alaskan (1
<input type="checkbox"/> Asian / Pacific Islander (132)	<input type="checkbox"/> Unknown (0)
<input type="checkbox"/> Hispanic (585)	<input type="checkbox"/> White/Non-Hispanic (2951)
<input type="checkbox"/> Multiracial (209)	

### To create a Demographic report:

- 1 Click the **State Analysis** tab. Click the **PDF Reports for Groups and Individuals** link or icon.
- 2 On the Reports page, select the state test you want to run the report on.
- 3 Click the **Demographic Report** link or thumbnail.
- 4 Teachers: Select the beginning pool of students for your report: District, School, or My Classes (allows you to select periods on next page).  
To compare scores for students meeting the same demographic criteria, run the same report but change these initial options. You will have overall scores for the district, school, and your classes for the same set of students.
- 5 On the Select Students for Reports page, update these options, if necessary:
  - Roster. This determines which data source is used when running this report: Test Roster (from state exam) or SIS (from school roster).
  - School (if you have access to more than one)
  - Exam for a given time period (and for certain exams, a date range)
  - Grade level
- 6 In the Select Students Based on area:
  - To run a report without selecting specific students, click **Continue**.
  - To run a report for a specific set of students, use the option links to limit the report results. Then click **Continue**.



## About the CRCT Demographic report

The Criterion-Referenced Competency Test (CRCT) measures students' performance relative to the domains set out by the state. These domains describe what students should know and be able to do at each grade level. Georgia scales the exam results and divides the overall scaled CRCT scores into performance levels.

When you run a Demographic report for a set of students, Edusoft shows their overall scores in each content area. The report also shows aggregate scores for each category of students you included, such as grade level and ethnic group, as well as the distribution of each group across the performance levels.

### When would you use this report?

- You might run this report to have a printed copy of your students' results.
- You might use this report to identify the NCLB groups you need to monitor.
- You might use this report to determine which educational programs are working well.
- You might use this report to check progress on low-performing students in your current class. To do so, run reports on your students' scores from last year. Then create a custom group made up of those students with low scores, and select the custom group when running reports.



### For more information

- See Edusoft's online Help and online Library for more information on using State Analysis features.
- Visit your state's Department of Education Web site for help with interpreting the state exam results:

[http://public.doe.k12.ga.us/ci\\_testing.aspx](http://public.doe.k12.ga.us/ci_testing.aspx)

# CRCT Demographic Report Reading

The title includes the exam name, report type, and content area.

December 7, 2005

## Report Options

**Schools:** All  
**Exams:** CRCT CRCT - CRCT 2005  
**Rosters:** 2005-2006 Semester 1, School Year  
**Teachers:** All  
**Grades:** 3

The report options show which schools, grades, etc. you selected for this report.

## Mean Scaled Score

The average scaled score for each group. Scaled scores take assessment item difficulty into account, providing a more precise measurement of skills and knowledge than raw scores. The range for scaled scores differs for each content area and grade. Comparing this number against state-wide averages can tell you how well this set of students scored against other districts.

## Overall

	# Students	Mean Scaled Score	Percent Met or Above	Percent in Each Performance Level		
				Does Not Meet	Meets	Exceeds
	844	356.86	91%	9%	33%	58%

These are the overall scores for this set of students.

## Grade

	# Students	Mean Scaled Score	Percent Met or Above	Percent in Each Performance Level		
				Does Not Meet	Meets	Exceeds
3	844	356.86	91%	9%	33%	58%

These are the scores by grade.

## Percent Met or Above

For this group (Grade 3), this is the percent of students whose scores fell within the Meets or Exceeds performance levels.

## Gender

	# Students	Mean Scaled Score	Percent Met or Above	Percent in Each Performance Level		
				Does Not Meet	Meets	Exceeds
Female	406	362.73	92%	8%	30%	62%
Male	438	351.41	89%	11%	35%	54%

These are the scores by gender.

## Percent in Each Performance Levels

The numbers show what percent of the selected students fell into the different performance levels. Each level corresponds to a range of scaled scores established for the exam:

- ▶ Does Not Meet the Standard: scores < 300
- ▶ Meets the Standard: scores from 300-349
- ▶ Exceeds the Standard: scores > 350

## Ethnicity

	# Students	Mean Scaled Score	Percent Met or Above	Percent in Each Performance Level		
				Does Not Meet	Meets	Exceeds
African American			91%	9%	36%	54%
White/Non-Hispanic			93%	7%	27%	66%
Hispanic			74%	26%	42%	32%
Multiracial			92%	8%	28%	64%
Asian / Pacific Islander			100%	0%	37%	63%
Native American/Alaskan			100%	0%	0%	100%

These are the scores by ethnicity.

**# Students**  
 This is the number of students in each educational program with scores on this exam.

Highlighting indicates the highest number in the row (or in the case of duplicates, the first occurrence of that number). To assess the scores accurately, look at the range of percentages across the row. For example, this row shows that 42% of students in this ethnic group met the standard, which seems OK but not fantastic. However, when you note that 32% scored in the Exceeds the Standard level, the results seem more impressive.

## Ed Program

	# Students	Mean Scaled Score	Percent Met or Above	Percent in Each Performance Level		
				Does Not Meet	Meets	Exceeds
Early Intervention Program	27	313.56	52%	48%	37%	15%
English Language Learners (LEP)	21	295.38	33%	67%	29%	5%
English Language Learners (LEP) Monitored	6	351.83	100%	0%	67%	33%
Regular Education	805	358.82	92%	8%	33%	59%
SWD - All	68	329.31	72%	28%	29%	43%
SWD - Autism	2	340.50	100%	0%	50%	50%
SWD - Emotional and Behavioral Disorders	5	335.20	60%	40%	0%	60%
SWD - Mild Intellectual Disabilities	2	258.00	0%	100%	0%	0%
SWD - Orthopedic Impairments	1	336.00	100%	0%	100%	0%
SWD - Other Health Impairments	8	312.00	50%	50%	13%	38%
SWD - Specific Learning Disabilities	11	302.91	36%	64%	9%	27%
SWD - Speech-Language Impairments	39	342.46	90%	10%	41%	49%
Section 504	2	363.50	100%	0%	50%	50%

These are the scores by educational program.

This information shows you the NCLB groups you need to monitor and the educational programs that are performing well.