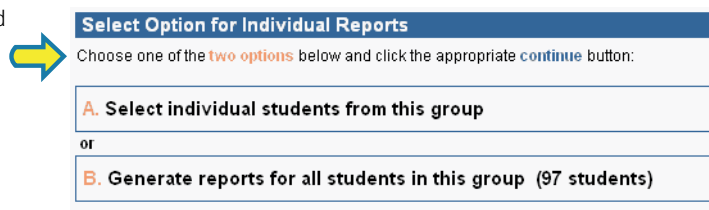


Creating an Individual report

An Individual report displays a student’s results on a state exam broken down by content area and standard. One report is generated for each student included in the set of students you select. You can run individual reports for a maximum of 100 students at a time.

Restrict the reports based on specific teachers, courses, and so on, until the number of students falls under 100. Or manually select students from the set till it falls below the limit.



To create an Individual report:

- 1 Click the **State Analysis** tab. Click the **PDF Reports for Groups and Individuals** link or icon.
- 2 On the Reports page, select the state test you want to run the report on.
- 3 Click the **Individual Report** link or thumbnail.
- 4 Teachers: Select the beginning pool of students for your report: District, School, or My Classes (allows you to select periods on next page).
To compare scores for students meeting the same demographic criteria, run the same report but change these initial options. You will have overall scores for the district, school, and your classes for the same set of students.
- 5 On the Select Students for Reports page, update these options, if necessary:
 - Roster. This determines which data source is used when running this report: Test Roster (from state exam) or SIS (from school roster).
 - School (if you have access to more than one)
 - Exam for a given time period (and for certain exams, a date range)
 - Grade level
- 6 In the Select Students Based on area:
 - To run a report without selecting specific students, click **Continue**.
 - To run a report for a specific set of students, use the option links to limit the report results. Then click **Continue**.



About the CSAP Individual report

The Colorado Student Assessment Program (CSAP) measures students’ performance relative to the standards set out by the state. These academic standards describe what students should know and be able to do at each grade level. Colorado scales the exam results and divides the overall scaled CSAP scores into performance levels.

When you run an Individual report, Edusoft shows each student’s scores in every content and standard. The report also breaks down scores across the performance levels. Because the scores appear both as numbers and bars, you can see your students’ weaknesses and strengths at a glance.

When would you use this report?

- You might run this report to have a printed copy of your students’ results.
- You might use this report to identify students on the cusp who are ready for Gifted and Talented programs.
- You might use this report to pair up students for a peer tutoring program.
- You might run this report at the start of the school year to see what areas you need to target for each student.



For more information

- See Edusoft’s online Help and online Library for more information on using State Analysis features.
- Visit your state’s Department of Education Web site for help with interpreting the state exam results:

http://www.cde.state.co.us/index_assess.htm

CSAP Individual Report Alberto A

The title includes the exam name, report type, and student name.

December 7, 2005

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Report Options

The report options show which schools, grades, etc. you selected for this report.

Student #: 000000
School Name: Oak Hills
Grade: 8
District Name: Edusoft
Exams: CSAP CSAP
Rosters: 2005-2006

Performance Level

Each performance level corresponds to a range of scaled scores established for the exam. This column shows the level for this student's scores in each content area.

Grade: All
District: All
Rosters: All

Overall Scores

These are the student's overall scores for each content area.

	Performance Level	Scale Score			
		200	400	600	800
Reading	Proficient	[Progress bar]			
Writing	Advanced	[Progress bar]			
Mathematics	Proficient	[Progress bar]			

Scale Score

This is the student's scaled score in each content area. Scaled scores take assessment item difficulty into account, providing a more precise measurement of skills and knowledge than raw scores. Therefore, scaled scores provide a better measurement for comparison than other scores. The range for scaled scores differs for each content area, grade, and year.

Content and Subcontent Area Scores

These are the student's scores for each content and subcontent area.

	Scale Score	Performance Level	
		Below Proficient	At or Above Proficient
Reading	675		[Progress bar]
CS 1 Reading Comprehension	673		[Progress bar]
CS 4 Thinking Skills	656		[Progress bar]
CS 5 Use of Literary Information	732		[Progress bar]
CS 6 Literature	669		[Progress bar]
SA 1 Fiction	644		[Progress bar]
SA 2 Nonfiction	674		[Progress bar]
SA 3 Vocabulary	679		[Progress bar]
SA 4 Poetry	668		[Progress bar]
Writing	647		[Progress bar]
CS 2 Write for a Variety of Purposes	618		[Progress bar]
CS 3 Write Using Conventions	690		[Progress bar]
SA 5 Paragraph Writing	605		[Progress bar]
SA 6 Extended Writing	635		[Progress bar]
SA 7 Grammar & Usage	652		[Progress bar]
SA 8 Mechanics	890		[Progress bar]
Mathematics	613		[Progress bar]
CS 1/6 Number Sense and Computational Techniques	611		[Progress bar]
CS 2 Algebra, Patterns & Functions	605		[Progress bar]
CS 3 Statistics & Probability	628		[Progress bar]
CS 4/5 Geometry and Measurement	609		[Progress bar]
SA 1 Number Sense	622		[Progress bar]
SA 2 Area & Perimeter Relationships	596		[Progress bar]

These bars help you quickly see the performance levels for the student's scores in each subcontent area. The scores are grouped under two main headings: Below Proficient and At or Above Proficient.