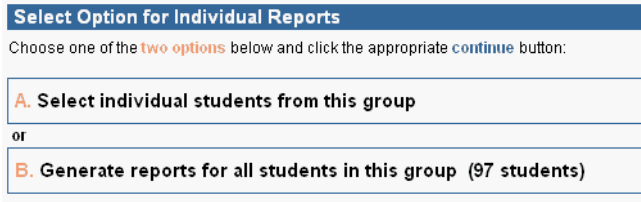


Creating an Individual report

An Individual report displays a student’s results on a state exam broken down by content and reporting cluster. One report is generated for each student included in the set of students you select. You can run individual reports for a maximum of 100 students at a time.

Restrict the reports based on specific teachers, courses, and so on, until the number of students falls under 100. Or manually select students from the set till it falls below the limit.



Select Option for Individual Reports

Choose one of the **two options** below and click the appropriate **continue** button:

A. Select individual students from this group

or

B. Generate reports for all students in this group (97 students)

To create an Individual report:

- 1 Click the **State Analysis** tab. Click the **PDF Reports for Groups and Individuals** link or icon.
- 2 On the Reports page, select the state test you want to run the report on.
- 3 Click the **Individual Report** link or thumbnail.
- 4 Teachers: Select the beginning pool of students for your report: District, School, or My Classes (allows you to select periods on next page).
To compare scores for students meeting the same demographic criteria, run the same report but change these initial options. You will have overall scores for the district, school, and your classes for the same set of students.
- 5 On the Select Students for Reports page, update these options, if necessary:
 - Roster. This determines which data source is used when running this report: Test Roster (from state exam) or SIS (from school roster).
 - School (if you have access to more than one)
 - Exam for a given time period (and for certain exams, a date range)
 - Grade level
- 6 In the Select Students Based on area:
 - To run a report without selecting specific students, click **Continue**.
 - To run a report for a specific set of students, use the option links to limit the report results. Then click **Continue**.



About the CST Individual report

The California Standards Tests (CST) measures students’ performance relative to the reporting clusters set out by the state. These reporting clusters describe what students should know and be able to do at each grade level. California scales the exam results and divides the scaled scores into performance levels.

When you run an Individual report, Edusoft shows how each student scored on the content and reporting clusters. The report also breaks down scores across the performance levels. Because the scores appear both as numbers and bars, you can see at a glance how well each student performed.

When would you use this report?

- You might run this report to have a printed copy of your students’ results.
- You might use this report to identify students on the cusp who are ready for Gifted and Talented programs.
- You might use this report to pair up students for a peer tutoring program.
- You might run this report at the start of the school year to see what areas you need to target for each student.



For more information

- See Edusoft’s online Help and online Library for more information on using State Analysis features.
- Visit your state’s Department of Education Web site for help with interpreting the state exam results:

<http://www.cde.ca.gov/> or <http://www.startest.org>

CST Individual Report Jessica A

The title includes the exam name, report type, and student name.

December 7, 2005

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Report Options

The report options show which schools, grades, etc. you selected for this report.

Student #: 0000	Teachers: All
School Name: Oak Hill High School	Ethnicities: Asian / Asian American - Asian Indian - an - Chinese - Filipino / Filipino American - an - Hawaiian - Japanese - Korean - Laotian - Other Asian - Other Pacific Islander - Pacific - Samoan - Tahitian - Vietnamese
Grade: 12	ams: All
District Name: Edusoft	
Exams: CST - CST - ST	
Rosters: 2005-2006 F	

Scale Score

These are the student's scaled scores in each content area.

Overall Scores

These are the student's overall scores for each content area.

	Scale Score	Raw Score	# Items Attempted	% Correct	Performance Level				
					Far Below Basic	Below Basic	Basic	Proficient	Advanced
English-Language Arts	297	37	75	49	[Bar chart showing performance levels]				
Mathematics	353	40	64	63	[Bar chart showing performance levels]				
Science	331	32	60	53	[Bar chart showing performance levels]				
History-Social Science	294	23	60	38	[Bar chart showing performance levels]				

Performance Level

Each performance level corresponds to a range of scaled scores established for the exam.

The bars show the performance level for this student's scores, by content area. An orange bar indicates a score below the Basic level.

Objective Scores

These are the student's scores for each content area, test, and reporting cluster.

	Points Possible	# Correct	Percent Correct	Percent Correct			
				20	40	60	80
English-Language Arts	75	37	49	[Bar chart]			
Reading	44	18	41	[Bar chart]			
Word Analysis and	8	4	50	[Bar chart]			
Reading Comprehension	19	10	53	[Bar chart]			
Literary Response and Analysis	17	4	24	[Bar chart]			
Writing	31	19	61	[Bar chart]			
Writing Strategies	22	11	50	[Bar chart]			
Written and Oral Conventions	9	8	89	[Bar chart]			
Mathematics	64	40	63	[Bar chart]			
Integrated Math 1	64	40	63	[Bar chart]			
Number Properties, Operations, & Linear	15	12	80	[Bar chart]			
Graphing	9	5	56	[Bar chart]			
Quadratics and Polynomials	14	11	79	[Bar chart]			
Functions and Rational Expressions	7	2	29	[Bar chart]			
Geometry	19	10	53	[Bar chart]			
Science	60	32	53	[Bar chart]			
Earth Science	60	32	53	[Bar chart]			
Astronomy and Cosmology	12	7	58	[Bar chart]			
Solid Earth	14	9	64	[Bar chart]			
The Earth's Energy	28	11	39	[Bar chart]			
Investigation and Experimentation	6	5	83	[Bar chart]			
History-Social Science	60	23	38	[Bar chart]			
United States History And Geography	60	23	38	[Bar chart]			
Foundations of American Political and Social	10	5	50	[Bar chart]			
Industrialization and the U.S. as a World Power	13	7	54	[Bar chart]			
United States Between the World Wars	12	7	58	[Bar chart]			
World War II and Foreign Affairs	12	7	58	[Bar chart]			
Post-World War II Domestic Issues	13	2	15	[Bar chart]			

Raw Score

These are the scores for correct answers in each content area.

Percent Correct

These are the percent of correct answers this student gave in each content area and reporting cluster.

Correct

This column shows the number of correct answers the student gave in each content area and reporting cluster.

Points Possible

This column shows the total number of possible points in each content area and reporting cluster.

This bar chart helps you easily spot your student's strengths and weaknesses.

References

- Mean Scale Score: For score ranges, see Appendix B (STAR CST Scale Score Ranges) of this PDF file: http://www.startest.org/pdfs/post-test_guide2005.pdf.
- Average Percent Correct: For state results, see Appendix A (STAR CST Reporting Clusters) of this PDF file: http://www.startest.org/pdfs/post-test_guide2005.pdf.