**Creating a Demographic report**

A Demographic report displays the results of state exams broken down by categories you select. For example, you can aggregate scores based on ethnic groups or educational programs. Or you can show overall exam results for your school, grade, class, or entire school district.

1. Click the **State Analysis** tab. Click the **PDF Reports for Groups and Individuals** link or icon.
2. On the Reports page, select the state test you want to run the report on.
3. Click the **Demographic Report** link or thumbnail.
4. Teachers: Select the beginning pool of students for your report: District, School, or My Classes (allows you to select periods on next page).
   - To compare scores for students meeting the same demographic criteria, run the same report but change these initial options. You will have overall scores for the district, school, and your classes for the same set of students.
5. On the Select Students for Reports page, update these options, if necessary:
   - Roster. This determines which data source is used when running this report: Test Roster (from state exam) or SIS (from school roster).
   - School (if you have access to more than one)
   - Exam for a given time period (and for certain exams, a date range)
   - Grade level
6. In the Select Students Based on area,
   - To run a report without selecting specific students, click **Continue**.
   - To run a report for a specific set of students, use the option links to limit the report results. Then click **Continue**.

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**About the CST Demographic report**

The California Standards Tests (CST) measures students’ performance relative to the reporting clusters set out by the state. These reporting clusters describe what students should know and be able to do at each grade level. California scales the exam results and divides the scaled scores into performance levels.

When you run a Demographic report for a set of students, Edusoft shows their overall scores in each content area. The report also shows aggregate scores for each category of students you included, such as grade level and ethnic group, as well as the distribution of each group across the performance levels.

**When would you use this report?**

- You might run this report to have a printed copy of your students’ results.
- You might use this report to identify the NCLB groups you need to monitor.
- You might use this report to determine which educational programs are working well.
- You might use this report to check progress on low-performing students in your current class. To do so, run reports on your students’ scores from last year. Then create a custom group made up of those students with low scores, and select the custom group when running reports.

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**For more information**

- See Edusoft’s online Help and online Library for more information on using State Analysis features.
- Visit your state’s Department of Education Web site for help with interpreting the state exam results: [http://www.cde.ca.gov/](http://www.cde.ca.gov/) or [http://www.startest.org](http://www.startest.org)
## English-Language Arts Demographic Report

**Report Options**
- **Schools:** Oak Hill Intermediate School
- **Exams:** CST CST - STAR 04-05
- **Rosters:** Test Roster
- **Teachers:** All
- **Grades:** All
- **Ethnicities:** Hispanic / Latino
- **Ed Programs:** All
- **District:** Edusoft Unified School District
- **Course:** All
- **Custom Groups:** All

### Overall

<table>
<thead>
<tr>
<th># Students</th>
<th>Average Performance Standard</th>
<th>Mean Scale Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>27</td>
<td>4.56</td>
<td>405.74</td>
</tr>
</tbody>
</table>

### Grade

#### 7

<table>
<thead>
<tr>
<th># Students</th>
<th>Average Performance Standard</th>
<th>Mean Scale Score</th>
<th>Percent in Each Performance Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>4.53</td>
<td>408.87</td>
<td>Far Below Basic: 0% Below Basic: 0% Basic: 7% Proficient: 33% Advanced: 60%</td>
</tr>
</tbody>
</table>

#### 8

<table>
<thead>
<tr>
<th># Students</th>
<th>Average Performance Standard</th>
<th>Mean Scale Score</th>
<th>Percent in Each Performance Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>4.58</td>
<td>401.83</td>
<td>Far Below Basic: 0% Below Basic: 0% Basic: 8% Proficient: 25% Advanced: 67%</td>
</tr>
</tbody>
</table>

### Gender

#### Female

<table>
<thead>
<tr>
<th># Students</th>
<th>Average Performance Standard</th>
<th>Mean Scale Score</th>
<th>Percent in Each Performance Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>4.56</td>
<td>407.25</td>
<td>Far Below Basic: 0% Below Basic: 0% Basic: 6% Proficient: 31% Advanced: 63%</td>
</tr>
</tbody>
</table>

#### Male

<table>
<thead>
<tr>
<th># Students</th>
<th>Average Performance Standard</th>
<th>Mean Scale Score</th>
<th>Percent in Each Performance Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>4.55</td>
<td>403.55</td>
<td>Far Below Basic: 0% Below Basic: 0% Basic: 9% Proficient: 27% Advanced: 64%</td>
</tr>
</tbody>
</table>

### Ethnicity

#### Hispanic / Latino

<table>
<thead>
<tr>
<th># Students</th>
<th>Average Performance Standard</th>
<th>Mean Scale Score</th>
<th>Percent in Each Performance Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>27</td>
<td>4.56</td>
<td>405.74</td>
<td>Far Below Basic: 0% Below Basic: 0% Basic: 7% Proficient: 30% Advanced: 63%</td>
</tr>
</tbody>
</table>

### Ed Program

- **All Special Education Programs**: 1 student
  - # Students: 1
  - Average Performance Standard: 5.00
  - Mean Scale Score: 461.00
  - Percent in Each Performance Level: Far Below Basic: 0% Below Basic: 0% Basic: 0% Proficient: 0% Advanced: 100%

- **EL in ELD & SDAIE**: 1 student
  - # Students: 1
  - Average Performance Standard: 3.00
  - Mean Scale Score: 323.00
  - Percent in Each Performance Level: Far Below Basic: 0% Below Basic: 0% Basic: 0% Proficient: 100% Advanced: 0%

- **Gifted and Talented**: 27 students
  - # Students: 27
  - Average Performance Standard: 4.56
  - Mean Scale Score: 405.74
  - Percent in Each Performance Level: Far Below Basic: 0% Below Basic: 0% Basic: 7% Proficient: 30% Advanced: 63%

- **Language Fluency - English Learner (EL)**: 1 student
  - # Students: 1
  - Average Performance Standard: 3.00
  - Mean Scale Score: 323.00
  - Percent in Each Performance Level: Far Below Basic: 0% Below Basic: 0% Basic: 0% Proficient: 100% Advanced: 0%

- **Language Fluency - English Only**: 13 students
  - # Students: 13
  - Average Performance Standard: 4.62
  - Mean Scale Score: 412.46
  - Percent in Each Performance Level: Far Below Basic: 0% Below Basic: 0% Basic: 8% Proficient: 23% Advanced: 69%

- **Language Fluency - Initially Fluent (IF-EFL)**: 5 students
  - # Students: 5
  - Average Performance Standard: 4.40
  - Mean Scale Score: 404.00
  - Percent in Each Performance Level: Far Below Basic: 0% Below Basic: 0% Basic: 0% Proficient: 60% Advanced: 40%

- **Language Fluency - Redesignated (R-EFL)**: 8 students
  - # Students: 8
  - Average Performance Standard: 4.75
  - Mean Scale Score: 406.25
  - Percent in Each Performance Level: Far Below Basic: 0% Below Basic: 0% Basic: 0% Proficient: 25% Advanced: 75%

- **Not Special Education**: 26 students
  - # Students: 26
  - Average Performance Standard: 4.84
  - Mean Scale Score: 403.62
  - Percent in Each Performance Level: Far Below Basic: 0% Below Basic: 0% Basic: 8% Proficient: 31% Advanced: 62%

- **Socioeconomically Disadvantaged**: 17 students
  - # Students: 17
  - Average Performance Standard: 4.47
  - Mean Scale Score: 400.41
  - Percent in Each Performance Level: Far Below Basic: 0% Below Basic: 0% Basic: 12% Proficient: 29% Advanced: 59%

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**Percent in Each Performance Level**

Each performance level corresponds to a range of scaled scores established for the exam. The percentages show the distribution of the scores across the different performance levels for each grade level.

**Highlighting** indicates the highest number in the row (or in the case of duplicates, the first occurrence of that number).

**This information shows you the NCLB groups you need to monitor.**

**To assess the scores accurately, look at the range of percentages across the row. For example, this row shows that 60% of students in this educational program scored at the Proficient level, which seems good but not fantastic. However, when you note that 40% scored at the Advanced level, the results seem more impressive.**

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