Creating an Individual report

An Individual report displays a student’s results on a state exam broken down by skill and objective. One report is generated for each student included in the set of students you select. You can run individual reports for a maximum of 100 students at a time.

To create an Individual report:

1. Click the State Analysis tab. Click the PDF Reports for Groups and Individuals link or icon.
2. On the Reports page, select the state test you want to run the report on.
3. Click the Individual Report link or thumbnail.
4. Teachers: Select the beginning pool of students for your report: District, School, or My Classes (allows you to select periods on next page).
   To compare scores for students meeting the same demographic criteria, run the same report but change these initial options. You will have overall scores for the district, school, and your classes for the same set of students.
5. On the Select Students for Reports page, update these options, if necessary:
   - Roster. This determines which data source is used when running this report: Test Roster (from state exam) or SIS (from school roster).
   - School (if you have access to more than one)
   - Exam for a given time period (and for certain exams, a date range)
   - Grade level
6. In the Select Students Based on area:
   - To run a report without selecting specific students, click Continue.
   - To run a report for a specific set of students, use the option links to limit the report results. Then click Continue.

About the CELDT Individual report

The California English Language Development Test (CELDT) measures the progress that a non-native English speaker makes toward proficiency. The score on a student’s initial test becomes a baseline against which later scores are evaluated. California scales the exam results and divides the scaled scores into proficiency levels.

When you run an Individual report, Edusoft shows how each student scored on the skill and objectives. The report also breaks down scores across the proficiency levels. If you select a date range, you can compare the student’s scores across different exam administrations. Because the scores appear both as numbers and bars, you can see at a glance how well each student performed.

When would you use this report?

- You might run this report to have a printed copy of your students’ results.
- You might use this report to identify students on the cusp who are ready for Gifted and Talented programs.
- You might use this report to pair up students for a peer tutoring program.
- You might run this report at the start of the school year to see what areas you need to target for each student.
- You might select a date range when running this report to capture a student’s progress from one exam administration to another for AMAO tracking.

For more information

- See Edusoft’s online Help and online Library for more information on using State Analysis features.
- Visit your state’s Department of Education Web site for help with interpreting the state exam results:
  http://www.cde.ca.gov/ or http://www.startest.org
CELDT Individual Report
Kim A
February 20, 2006

Report Options
Student #: 00000
School Name: Oak Hill High School
Grade: 9
District Name: Edusoft Unified School District
Exams: CELDT CELDT - CELDT 04-05
Rosters: 2005-2006 Spring, School Year
Teachers: All
Ethnicities: Asian Indian - Black / African American - Cambodian - Chinese - Filipino / Filipino American
Ed Programs: All
Course: All
Custom Groups: All

Overall Scores

<table>
<thead>
<tr>
<th>Year</th>
<th>Scaled Score</th>
<th>Proficiency Level</th>
<th>Number Correct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Celdt Overall</td>
<td>516</td>
<td>3</td>
<td>88</td>
</tr>
<tr>
<td>Celdt Overall</td>
<td>585</td>
<td>5</td>
<td>105</td>
</tr>
</tbody>
</table>

Skill Area Scores

<table>
<thead>
<tr>
<th>Year</th>
<th>Scaled Score</th>
<th>Proficiency Level</th>
<th>Number Correct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Listening/Speaking</td>
<td>581</td>
<td>5</td>
<td>41</td>
</tr>
<tr>
<td>Listening/Speaking</td>
<td>508</td>
<td>3</td>
<td>36</td>
</tr>
<tr>
<td>Reading</td>
<td>574</td>
<td>5</td>
<td>31</td>
</tr>
<tr>
<td>Writing</td>
<td>549</td>
<td>4</td>
<td>27</td>
</tr>
<tr>
<td>Writing</td>
<td>604</td>
<td>5</td>
<td>33</td>
</tr>
<tr>
<td>Writing</td>
<td>502</td>
<td>3</td>
<td>25</td>
</tr>
</tbody>
</table>

Scaled Score
This is the student's overall scaled score for each exam administration. Scaled scores take assessment item difficulty into account, providing a more precise measurement of skills and knowledge than raw scores. The range for scaled scores differs for each skill area and grade.

Proficiency Level
Each proficiency level corresponds to a range of scaled scores established for the exam. The bars help you quickly identify the proficiency level for each score.

Number Correct
This is the number of correct answers given by this student in each skill area.

Proficiency Level
Each level is assigned a value, from 1 for Beginning through 5 for Advanced. For example, this student's Reading score went from the Early Advanced proficiency level (4) in 2003-04 to the Advanced level (5) the following year.

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