

## Creating an Individual report

An Individual report displays a student's results on a state exam broken down by skill and objective. One report is generated for each student included in the set of students you select. You can run individual reports for a maximum of 100 students at a time.

Restrict the reports based on specific teachers, courses, and so on, until the number of students falls under 100. Or manually select students from the set till it falls below the limit.



Select Option for Individual Reports
Choose one of the <b>two options</b> below and click the appropriate <b>continue</b> button:
<b>A. Select individual students from this group</b>
or
<b>B. Generate reports for all students in this group (97 students)</b>

### To create an Individual report:

- 1 Click the **State Analysis** tab. Click the **PDF Reports for Groups and Individuals** link or icon.
- 2 On the Reports page, select the state test you want to run the report on.
- 3 Click the **Individual Report** link or thumbnail.
- 4 Teachers: Select the beginning pool of students for your report: District, School, or My Classes (allows you to select periods on next page).  
To compare scores for students meeting the same demographic criteria, run the same report but change these initial options. You will have overall scores for the district, school, and your classes for the same set of students.
- 5 On the Select Students for Reports page, update these options, if necessary:
  - Roster. This determines which data source is used when running this report: Test Roster (from state exam) or SIS (from school roster).
  - School (if you have access to more than one)
  - Exam for a given time period (and for certain exams, a date range)
  - Grade level
- 6 In the Select Students Based on area:
  - To run a report without selecting specific students, click **Continue**.
  - To run a report for a specific set of students, use the option links to limit the report results. Then click **Continue**.



## About the CELDT Individual report

The California English Language Development Test (CELDT) measures the progress that a non-native English speaker makes toward proficiency. The score on a student's initial test becomes a baseline against which later scores are evaluated. California scales the exam results and divides the scaled scores into proficiency levels.

When you run an Individual report, Edusoft shows how each student scored on the skill and objectives. The report also breaks down scores across the proficiency levels. If you select a date range, you can compare the student's scores across different exam administrations. Because the scores appear both as numbers and bars, you can see at a glance how well each student performed.

### When would you use this report?

- You might run this report to have a printed copy of your students' results.
- You might use this report to identify students on the cusp who are ready for Gifted and Talented programs.
- You might use this report to pair up students for a peer tutoring program.
- You might run this report at the start of the school year to see what areas you need to target for each student.
- You might select a date range when running this report to capture a student's progress from one exam administration to another for AMAO tracking.



### For more information

- See Edusoft's online Help and online Library for more information on using State Analysis features.
- Visit your state's Department of Education Web site for help with interpreting the state exam results:

<http://www.cde.ca.gov/> or <http://www.startest.org>

## CELDT Individual Report Kim A

The title includes the exam name, report type, and student name.

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### Report Options

**Student #:** 00000  
**School Name:** Oak Hill High School  
**Grade:** 9  
**District Name:** Edusoft Unified School District  
**Exams:** CELDT CELDT - CELDT 04-05  
**Rosters:** 2005-2006 Spring, School Year

The report options show which schools, grades, etc. you selected for this report.

### Scaled Score

This is the student's overall scaled score for each exam administration. Scaled scores take assessment item difficulty into account, providing a more precise measurement of skills and knowledge than raw scores. The range for scaled scores differs for each skill area and grade.

### Overall Scores

	Year	Scaled Score	Proficiency Level	Number Correct	Proficiency Level				
					Beg.	Early Int.	Int.	Early Adv.	Adv.
Celdt Overall	CELDT 03-04	516	3	88					
Celdt Overall	CELDT 04-05	585	5	105					

These are the overall scores for this student, by exam date.

### Skill Area Scores

	Year	Scaled Score	Proficiency Level	Number Correct	Proficiency Level				
					Beg.	Early Int.	Int.	Early Adv.	Adv.
Listening/Speaking	CELDT 03-04	581	5	41					
Listening/Speaking	CELDT 04-05	508	3	36					
Reading	CELDT 03-04	574	5	31					
Reading	CELDT 04-05	549	4	27					
Writing	CELDT 03-04	604	5	33					
Writing	CELDT 04-05	502	3	25					

These are the scores for each skill area and exam date.

### Proficiency Level

Each proficiency level corresponds to a range of scaled scores established for the exam. The bars help you quickly identify the proficiency level for each score.

### Proficiency Level

Each level is assigned a value, from 1 for Beginning through 5 for Advanced. For example, this student's Reading score went from the Early Advanced proficiency level (4) in 2003-04 to the Advanced level (5) the following year.

### Number Correct

This is the number of correct answers given by this student in each skill area.