

Creating a Group report

A Group report displays the results of state exams broken down by skill area and objective. It shows aggregate scores for the set of students you include on the report. You can select students based on student demographics, or you can show overall results for your school, grade, class, or entire school district.

You can see each category followed by the number of students (in parentheses) belonging to that category.



To create a Group report:

- 1 Click the **State Analysis** tab. Click the **PDF Reports for Groups and Individuals** link or icon.
- 2 On the Reports page, select the state test you want to run the report on.
- 3 Click the **Group Report** link or thumbnail.
- 4 Teachers: Select the beginning pool of students for your report: District, School, or My Classes (allows you to select periods on next page).
To compare scores for students meeting the same demographic criteria, run the same report but change these initial options. You will have overall scores for the district, school, and your classes for the same set of students.
- 5 On the Select Students for Reports page, update these options, if necessary:
 - Roster. This determines which data source is used when running this report: Test Roster (from state exam) or SIS (from school roster).
 - School (if you have access to more than one)
 - Exam for a given time period (and for certain exams, a date range)
 - Grade level. It's best to restrict the report to one grade. Otherwise, your overall scores will capture the results for different objectives, making them invalid.
- 6 In the Select Students Based on area:
 - To run a report without selecting specific students, click **Continue**.
 - To run a report for a specific set of students, use the option links to limit the report results. Then click **Continue**.



About the CELDT Group report

The California English Language Development Test (CELDT) measures the progress that a non-native English speaker makes toward proficiency. The score on a student's initial test becomes a baseline against which later scores are evaluated. California scales the exam results and divides the scaled scores into proficiency levels.

When you run a Group report for a set of students, Edusoft shows their overall scores in each skill area. Therefore, you want to run a *separate* report for each group (grade level, course, ethnic group, ed program, and so on) whose aggregate scores you want calculated. The report also shows what percent of this population fell into each proficiency level as well as the average number correct for each skill area.

When would you use this report?

- You might run this report to have a printed copy of your students' results.
- For a specific group (including a custom group you create in Edusoft), you might use this report to view the distribution of the scores across the different proficiency levels.
- If you're a teacher, you might use this report to review the strengths and weaknesses of your incoming students so you know what areas to target.
- If you're the district curriculum coordinator, you might use this report to pinpoint weaknesses for your 7th graders across the district.



For more information

- See Edusoft's online Help and online Library for more information on using State Analysis features.
- Visit your state's Department of Education Web site for help with interpreting the state exam results:

<http://www.cde.ca.gov/>

CELDT Group Report

The title includes the exam name and report type.

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Report Options

Schools: All
Exams: CELDT CELDT - CELDT 04
Rosters: 2005-2006 Fall, School Year
Teachers: All
Grades: 5

The report options show which schools, grades, etc. you selected for this report.

Average Scaled Score

This is the average scaled score for all students in this report. Scaled scores take assessment item difficulty into account, providing a more precise measurement of skills and knowledge than raw scores. The range for scaled scores differs for each skill area and grade.

Overall Scores

	# Students	Average Scaled Score	Average Proficiency Level	Average Number Correct	Percent of Students in Each Proficiency Level				
					Beg.	Early Int.	Int.	Early Adv.	Adv.
Celdt Overall	5232	499.40	3.09	65.34	12%	17%	33%	28%	11%

These are the overall scores for this set of students.

Percent of Students in Each Proficiency Level

Each proficiency level corresponds to a range of scaled scores established for the exam. The percentages show the distribution of the scores across the different proficiency levels for this set of students.

Skill Area Scores

	# Students	Average Scaled Score	Average Proficiency Level	Average Number Correct	Percent of Students in Each Proficiency Level				
					Beg.	Early Int.	Int.	Early Adv.	Adv.
Listening/Speaking	5232	504.27	3.19	30.03	11%	15%	33%	29%	13%
Reading	5232	378.05	2.81	16.73	16%	15%	21%	14%	9%
Writing	5232	385.75	3.23	18.58	8%	11%	21%	27%	9%

These are the scores for each skill area.

Highlighting indicates the highest number in the row (or in the case of duplicates, the first occurrence of that number). To assess the scores accurately, look at the range of percentages across the row. For example, this row shows that 33% of these students scored in the Intermediate level, which seems only fair. However, when you note that 29% scored in the Early Advanced and 13% even higher, the results seem more impressive.

Average Proficiency Level

To calculate Average Proficiency, each level is assigned a value, from 1 for Beginning through 5 for Advanced. The results are averaged for this set of students.

Average Number Correct

This is the average number of correct answers given by this set of students.