Creating a Demographic report

A Demographic report displays the results of state exams broken down by categories you select. For example, you can aggregate scores based on ethnic groups or educational programs. Or you can show overall exam results for your school, grade, class, or entire school district.

To create a Demographic report:

1. Click the State Analysis tab. Click the PDF Reports for Groups and Individuals link or icon.
2. On the Reports page, select the state test you want to run the report on.
3. Click the Demographic Report link or thumbnail.
4. Teachers: Select the beginning pool of students for your report: District, School, or My Classes (allows you to select periods on next page).
   To compare scores for students meeting the same demographic criteria, run the same report but change these initial options. You will have overall scores for the district, school, and your classes for the same set of students.
5. On the Select Students for Reports page, update these options, if necessary:
   - Roster. This determines which data source is used when running this report: Test Roster (from state exam) or SIS (from school roster).
   - School (if you have access to more than one)
   - Exam for a given time period (and for certain exams, a date range)
   - Grade level
6. In the Select Students Based on area:
   - To run a report without selecting specific students, click Continue.
   - To run a report for a specific set of students, use the option links to limit the report results. Then click Continue.

About the CELDT Demographic report

The California English Language Development Test (CELDT) measures the progress that a non-native English speaker makes toward proficiency. The score on a student’s initial test becomes a baseline against which later scores are evaluated. California scales the exam results and divides the scaled scores into proficiency levels.

When you run a Demographic report, Edusoft takes the exam results for your set of students and calculates overall scores. The report also shows aggregate scores for each category of students you included, such as grade level and ethnic group, as well as the distribution of each group across the proficiency levels.

When would you use this report?

- You might run this report to have a printed copy of your students’ results.
- You might use this report to identify the NCLB groups you need to monitor.
- You might use this report to determine which educational programs are working well.
- You might use this report to check progress on low-performing students in your current class. To do so, run reports on your students’ scores from last year. Then create a custom group made up of those students with low scores, and select the custom group when running reports.

For more information

- See Edusoft’s online Help and online Library for more information on using State Analysis features.
- Visit your state’s Department of Education Web site for help with interpreting the state exam results:
  [http://www.cde.ca.gov/](http://www.cde.ca.gov/)
# CELDT Demographic Report

## Celdt Overall

**Report Options**
- **Schools:** Oak Hill School
- **Exams:** CELDT CELDT - CELDT 04-05
- **Rosters:** 2005-2006 Fall, School Year
- **Teachers:** All
- **Grades:** All
- **Ethnicities:** All
- **Ed Programs:** All
- **District:** Edusoft School District
- **Course:** All
- **Custom Groups:** All

## Overall

<table>
<thead>
<tr>
<th># Students</th>
<th>Average Scaled Score</th>
<th>Average Proficiency Level</th>
<th>Average Number Correct</th>
<th>Beg. Early Int. Int. Early Adv. Adv.</th>
</tr>
</thead>
<tbody>
<tr>
<td>116</td>
<td>519.07</td>
<td>3.40</td>
<td>82.21</td>
<td>9% 10% 24% 43% 13%</td>
</tr>
</tbody>
</table>

## Grade

<table>
<thead>
<tr>
<th># Students</th>
<th>Average Scaled Score</th>
<th>Average Proficiency Level</th>
<th>Average Number Correct</th>
<th>Beg. Early Int. Int. Early Adv. Adv.</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>509.45</td>
<td>3.10</td>
<td>79.39</td>
<td>9% 14% 35%</td>
</tr>
<tr>
<td>8</td>
<td>526.62</td>
<td>3.63</td>
<td>84.42</td>
<td>46% 22%</td>
</tr>
</tbody>
</table>

## Gender

<table>
<thead>
<tr>
<th># Students</th>
<th>Average Scaled Score</th>
<th>Average Proficiency Level</th>
<th>Average Number Correct</th>
<th>Beg. Early Int. Int. Early Adv. Adv.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>520.51</td>
<td>3.42</td>
<td>83.09</td>
<td>45% 11%</td>
</tr>
<tr>
<td>Male</td>
<td>517.86</td>
<td>3.38</td>
<td>81.46</td>
<td>41% 14%</td>
</tr>
</tbody>
</table>

## Ethnicity

<table>
<thead>
<tr>
<th># Students</th>
<th>Average Scaled Score</th>
<th>Average Proficiency Level</th>
<th>Average Number Correct</th>
<th>Beg. Early Int. Int. Early Adv. Adv.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic / Latino</td>
<td>516.95</td>
<td>3.36</td>
<td>81.06</td>
<td>11% 24% 44% 12%</td>
</tr>
<tr>
<td>Filipino / Filipino American</td>
<td>525.75</td>
<td>3.25</td>
<td>88.00</td>
<td>25% 50% 0% 25%</td>
</tr>
<tr>
<td>Chinese</td>
<td>546.00</td>
<td>4.00</td>
<td>96.50</td>
<td>0% 100% 0% 0%</td>
</tr>
<tr>
<td>Laotian</td>
<td>545.00</td>
<td>4.00</td>
<td>94.00</td>
<td>0% 50% 0% 50%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>521.00</td>
<td>3.50</td>
<td>81.00</td>
<td>0% 50% 0% 50%</td>
</tr>
<tr>
<td>Asian Indian</td>
<td>526.00</td>
<td>3.00</td>
<td>87.00</td>
<td>0% 0% 100% 0%</td>
</tr>
<tr>
<td>Other</td>
<td>536.00</td>
<td>4.00</td>
<td>97.00</td>
<td>0% 0% 0% 100%</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>538.00</td>
<td>4.00</td>
<td>92.00</td>
<td>0% 0% 0% 100%</td>
</tr>
<tr>
<td>White (not of Hispanic origin)</td>
<td>556.00</td>
<td>4.00</td>
<td>97.00</td>
<td>0% 0% 0% 100%</td>
</tr>
</tbody>
</table>

## Ed Program

<table>
<thead>
<tr>
<th># Students</th>
<th>Average Scaled Score</th>
<th>Average Proficiency Level</th>
<th>Average Number Correct</th>
<th>Beg. Early Int. Int. Early Adv. Adv.</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Special Education Programs</td>
<td>493.86</td>
<td>2.81</td>
<td>71.29</td>
<td>10% 29% 33% 29% 0%</td>
</tr>
<tr>
<td>EL in ELD</td>
<td>51</td>
<td>27%</td>
<td>53% 7%</td>
<td>21% 50% 14%</td>
</tr>
<tr>
<td>EL in ELD &amp; SDAIE</td>
<td>51</td>
<td>27%</td>
<td>53% 7%</td>
<td>21% 50% 14%</td>
</tr>
<tr>
<td>EL in ELD &amp; SDAIE with Primary Language</td>
<td>57</td>
<td>57%</td>
<td>0% 43%</td>
<td>0% 14% 0%</td>
</tr>
<tr>
<td>EL with No Program Participation</td>
<td>57</td>
<td>57%</td>
<td>0% 43%</td>
<td>0% 14% 0%</td>
</tr>
<tr>
<td>EL with Other EL Instructional Services</td>
<td>464.71</td>
<td>2.00</td>
<td>56.14</td>
<td>29% 57% 0% 14% 0%</td>
</tr>
</tbody>
</table>

*Highlighting indicates the highest number in the row (or in the case of duplicates, the first occurrence of that number). To assess the scores accurately, look at the range of percentages across the row. For example, this row shows that 45% of female students scored in the Early Advanced level, which seems fairly good. However, when you note that 26% scored in the Intermediate level and 17% scored even lower than that, the results seem less impressive.*

*Percent of Students in Each Proficiency Level*

Each proficiency level corresponds to a range of scaled scores established for the exam. The percentages show the distribution of the scores across the different proficiency levels for this set of students. This information shows you the NCLB groups you need to monitor.