

Creating an Individual report

An Individual report displays a student's results on a state exam broken down by content and strand. One report is generated for each student included in the set of students you select. You can run individual reports for a maximum of 100 students at a time.

Restrict the reports based on specific teachers, courses, and so on, until the number of students falls under 100. Or manually select students from the set till it falls below the limit.



Select Option for Individual Reports
Choose one of the two options below and click the appropriate continue button:
A. Select individual students from this group
or
B. Generate reports for all students in this group (97 students)

To create an Individual report:

- 1 Click the **State Analysis** tab. Click the **PDF Reports for Groups and Individuals** link or icon.
- 2 On the Reports page, select the state test you want to run the report on.
- 3 Click the **Individual Report** link or thumbnail.
- 4 Teachers: Select the beginning pool of students for your report: District, School, or My Classes (allows you to select periods on next page).
To compare scores for students meeting the same demographic criteria, run the same report but change these initial options. You will have overall scores for the district, school, and your classes for the same set of students.
- 5 On the Select Students for Reports page, update these options, if necessary:
 - Roster. This determines which data source is used when running this report: Test Roster (from state exam) or SIS (from school roster).
 - School (if you have access to more than one)
 - Exam for a given time period (and for certain exams, a date range)
 - Grade level
- 6 In the Select Students Based on area:
 - To run a report without selecting specific students, click **Continue**.
 - To run a report for a specific set of students, use the option links to limit the report results. Then click **Continue**.



About the CAHSEE Individual report

The California High School Exit Exam (CAHSEE) assesses whether high school students have developed competency in reading, writing, and mathematics before graduating from high school. Students take the CAHSEE for the first time in 10th grade.

When you run an Individual report, Edusoft shows how each student scored on the content and strands. The report also breaks down scores across the achievement levels. If you select a date range when running this report, you can compare the student's scores across different exam administrations. Because the scores appear both as numbers and bars, you can see at a glance how well each student performed.

When would you use this report?

- You might run this report to have a printed copy of your students' results.
- You might use this report to identify students on the cusp who are ready for Gifted and Talented programs.
- You might use this report to pair up students for a peer tutoring program.
- You might run this report at the start of the school year to see what areas you need to target for each student.
- You might select a date range when running this report to capture each student's progress from one exam administration to another.



For more information

- See Edusoft's online Help and online Library for more information on using State Analysis features.
- Visit your state's Department of Education Web site for help with interpreting the state exam results:

<http://www.cde.ca.gov/> or <http://www.startest.org>

CAHSEE Individual Report Anne A

The title includes the exam name, report type, and student name.

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Report Options

The report options show which schools, grades, etc. you selected for this report.

Student #: 00000
School Name: Oak
Grade: 12
District Name: Edu
Exams: CAHSEE C/
Rosters: 2005-2006

Scale Score

Over different exam dates, these are the student's scaled scores in each content area. The range for scaled scores is 275-450. Scaled scores provide a better comparison measurement than other scores.

Scale Score

These bars allow you to quickly determine how well this student performed. An orange bar indicates a score below passing.

Overall Scores

These are the student's overall scores for each content area and exam date.

Year	Scale Score	Scale Score			Result
		300	350	400	
Mathematics CAHSEE March 2004	318	[Bar chart showing score 318]			Not Passed
Mathematics CAHSEE September 2004	351	[Bar chart showing score 351]			Passed
English-Language Arts CAHSEE March 2004	327	[Bar chart showing score 327]			Not Passed
English-Language Arts CAHSEE February 2005	345	[Bar chart showing score 345]			Not Passed
English-Language Arts CAHSEE September 2005	350	[Bar chart showing score 350]			Passed
English-Language Arts CAHSEE September 2004	346	[Bar chart showing score 346]			Not Passed

Result

This column tells you whether or not the student passed that content area.

Strand

These are the student's scores for each strand and exam date.

Year	Points Possible	Number Correct	Percent Correct	Percent Correct			
				20	40	60	80
Mathematics							
Probability and Statistics CAHSEE March 2004	13	6	46 %	[Bar chart showing 46%]			
Probability and Statistics CAHSEE September 2004	13	9	69 %	[Bar chart showing 69%]			
Number Sense CAHSEE March 2004	17	4	24 %	[Bar chart showing 24%]			
Number Sense CAHSEE September 2004	17	11	65 %	[Bar chart showing 65%]			
Algebra and Functions CAHSEE March 2004	20	10	50 %	[Bar chart showing 50%]			
Algebra and Functions CAHSEE September 2004	20	10	50 %	[Bar chart showing 50%]			
Measurement and Geometry CAHSEE March 2004	18	4	22 %	[Bar chart showing 22%]			
Measurement and Geometry CAHSEE September 2004	18	9	50 %	[Bar chart showing 50%]			
Algebra 1 CAHSEE March 2004	12	1	8 %	[Bar chart showing 8%]			
Algebra 1 CAHSEE September 2004	12	5	42 %	[Bar chart showing 42%]			
English-Language Arts							
Word Analysis CAHSEE March 2004	7	4	57 %	[Bar chart showing 57%]			
Word Analysis CAHSEE February 2005	7	5	71 %	[Bar chart showing 71%]			
Word Analysis CAHSEE September 2005	7	6	86 %	[Bar chart showing 86%]			
Word Analysis CAHSEE September 2004	7	4	57 %	[Bar chart showing 57%]			
Reading Comprehension CAHSEE February 2005	18	10	56 %	[Bar chart showing 56%]			
Reading Comprehension CAHSEE September 2005	18	14	78 %	[Bar chart showing 78%]			
Reading Comprehension CAHSEE March 2004	18	10	56 %	[Bar chart showing 56%]			
Reading Comprehension CAHSEE September 2004	18	10	56 %	[Bar chart showing 56%]			
Literary Response and CAHSEE March 2004	20	7	35 %	[Bar chart showing 35%]			
Literary Response and CAHSEE February 2005	20	15	75 %	[Bar chart showing 75%]			
Literary Response and CAHSEE September 2005	20	15	75 %	[Bar chart showing 75%]			
Literary Response and CAHSEE September 2004	20	13	65 %	[Bar chart showing 65%]			
Writing Strategies CAHSEE March 2004	12	5	42 %	[Bar chart showing 42%]			
Writing Strategies CAHSEE February 2005	12	5	42 %	[Bar chart showing 42%]			
Writing Strategies CAHSEE September 2005	12	5	42 %	[Bar chart showing 42%]			
Writing Strategies CAHSEE September 2004	12	5	42 %	[Bar chart showing 42%]			
Writing Conventions CAHSEE March 2004	12	9	75 %	[Bar chart showing 75%]			
Writing Conventions CAHSEE February 2005	12	10	83 %	[Bar chart showing 83%]			

Percent Correct

This column shows the percent of correct answers this student had in each strand.

Correct

This column shows the number of correct answers the student had in each strand.

Points Possible

This column shows the total number of possible points in each strand.

These bars help you easily spot this student's strengths and weaknesses.