

## Creating a Group report

A Group report displays the results of state exams broken down by content area and strand. It shows aggregate scores for the set of students you include on the report. You can select students based on student demographics, or you can show overall results for your school, grade, class, or entire school district.

You can see each category followed by the number of students (in parentheses) belonging to that category.



### To create a Group report:

- 1 Click the **State Analysis** tab. Click the **PDF Reports for Groups and Individuals** link or icon.
- 2 On the Reports page, select the state test you want to run the report on.
- 3 Click the **Group Report** link or thumbnail.
- 4 Teachers: Select the beginning pool of students for your report: District, School, or My Classes (allows you to select periods on next page).  
To compare scores for students meeting the same demographic criteria, run the same report but change these initial options. You will have overall scores for the district, school, and your classes for the same set of students.
- 5 On the Select Students for Reports page, update these options, if necessary:
  - Roster. This determines which data source is used when running this report: Test Roster (from state exam) or SIS (from school roster).
  - School (if you have access to more than one)
  - Exam for a given time period (and for certain exams, a date range)
  - Grade level. It's best to restrict the report to one grade. Otherwise, your overall scores will capture the results for different strands, making them invalid.
- 6 In the Select Students Based on area:
  - To run a report without selecting specific students, click **Continue**.
  - To run a report for a specific set of students, use the option links to limit the report results. Then click **Continue**.



## About the CAHSEE Group report

The California High School Exit Exam (CAHSEE) assesses whether high school students have developed competency in reading, writing, and mathematics before graduating from high school. Students take the CAHSEE for the first time in 10th grade.

When you run a Group report for a set of students, Edusoft shows their overall scores for each content area and strand. Therefore, you want to run a *separate* report for each group (grade level, course, ethnic group, ed program, and so on) whose aggregate scores you want calculated. If you select a date range, the report shows this data for each exam date in the range.

### When would you use this report?

- You might run this report to have a printed copy of your students' results.
- For a specific group (including a custom group you create in Edusoft), you might use this report to view the distribution of the scores across the different achievement levels.
- If you're a teacher, you might use this report to review the strengths and weaknesses of your incoming students so you know what areas to target.
- If you're the district curriculum coordinator, you might use this report to pinpoint weaknesses for your 7th graders across the district.



### For more information

- See Edusoft's online Help and online Library for more information on using State Analysis features.
- Visit your state's Department of Education Web site for help with interpreting the state exam results:

<http://www.cde.ca.gov/>

# CAHSEE Group Report

The title includes the exam name and report type.

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## Report Options

Schools: Nogales High  
Exams: CAHSEE CA  
Rosters: 2005-2006 F  
Teachers: All  
Grades: 11

The report options show which schools, grades, etc. you selected for this report.

## # Passed

For all students in this report, this is the number of students who passed this part of the exam. A passing score is 350.

## Mean Scale Score

This is the average scaled score for all students in this report. Scaled scores take assessment item difficulty into account, providing a more precise measurement of skills and knowledge than raw scores. The range for scaled scores is 275-450. Comparing this number against state-wide averages can tell you how well this set of students scored against other districts.

## Overall Scores

|                       | Year              | # Students | # Passed | Mean Scale Score | Percent Passed | Percent Passed                 |    |    |    |
|-----------------------|-------------------|------------|----------|------------------|----------------|--------------------------------|----|----|----|
|                       |                   |            |          |                  |                | 20                             | 40 | 60 | 80 |
| Mathematics           | CAHSEE March 2005 | 479        | 366      | 377.00           | 76%            | [Bar chart showing 76% passed] |    |    |    |
| Mathematics           | CAHSEE May 2005   | 8          | 5        | 361.00           | 63%            | [Bar chart showing 63% passed] |    |    |    |
| English-Language Arts | CAHSEE March 2005 | 483        | 352      | 370.42           | 73%            | [Bar chart showing 73% passed] |    |    |    |
| English-Language Arts | CAHSEE May 2005   | 5          | 3        | 341.20           | 60%            | [Bar chart showing 60% passed] |    |    |    |

These are the overall scores for this set of students, by content area and exam date.

## Percent Passed

These bars correspond to the numbers in the Percent Passed column. This is the percent of students in this report who met the passing score for this exam.

## Strand Scores

|                                | Year              | Average Number Correct | Average Percent Correct | Average Percent Correct                     |    |    |    |
|--------------------------------|-------------------|------------------------|-------------------------|---|----|----|----|
|                                |                   |                        |                         | 20  | 40 | 60 | 80 |
| Mathematics                    |                   |                        |                         | [Bar chart showing average percent correct] |    |    |    |
| Probability and Statistics     | CAHSEE March 2005 | 9.65                   | 74.20                   | [Bar chart showing 74.20% correct]          |    |    |    |
| Probability and Statistics     | CAHSEE May 2005   | 8.62                   | 66.50                   | [Bar chart showing 66.50% correct]          |    |    |    |
| Number Sense                   | CAHSEE March 2005 | 11.73                  | 68.95                   | [Bar chart showing 68.95% correct]          |    |    |    |
| Number Sense                   | CAHSEE May 2005   | 10.50                  | 61.75                   | [Bar chart showing 61.75% correct]          |    |    |    |
| Algebra and Functions          | CAHSEE March 2005 | 13.74                  | 68.68                   | [Bar chart showing 68.68% correct]          |    |    |    |
| Algebra and Functions          | CAHSEE May 2005   | 11.88                  | 59.38                   | [Bar chart showing 59.38% correct]          |    |    |    |
| Measurement and Geometry       | CAHSEE March 2005 | 11.36                  | 63.05                   | [Bar chart showing 63.05% correct]          |    |    |    |
| Measurement and Geometry       | CAHSEE May 2005   | 10.12                  | 56.25                   | [Bar chart showing 56.25% correct]          |    |    |    |
| Algebra 1                      | CAHSEE March 2005 | 7.00                   | 58.34                   | [Bar chart showing 58.34% correct]          |    |    |    |
| Algebra 1                      | CAHSEE May 2005   | 6.88                   | 57.12                   | [Bar chart showing 57.12% correct]          |    |    |    |
| English-Language Arts          |                   |                        |                         | [Bar chart showing average percent correct] |    |    |    |
| Word Analysis                  | CAHSEE March 2005 | 5.61                   | 80.23                   | [Bar chart showing 80.23% correct]          |    |    |    |
| Word Analysis                  | CAHSEE May 2005   | 4.60                   |                         | [Bar chart showing average percent correct] |    |    |    |
| Reading Comprehension          | CAHSEE March 2005 | 12.50                  |                         | [Bar chart showing average percent correct] |    |    |    |
| Reading Comprehension          | CAHSEE May 2005   | 11.40                  |                         | [Bar chart showing average percent correct] |    |    |    |
| Literary Response and Analysis | CAHSEE March 2005 | 14.84                  |                         | [Bar chart showing average percent correct] |    |    |    |
| Literary Response and Analysis | CAHSEE May 2005   | 12.00                  |                         | [Bar chart showing average percent correct] |    |    |    |
| Writing Strategies             | CAHSEE March 2005 | 7.23                   | 60.27                   | [Bar chart showing 60.27% correct]          |    |    |    |
| Writing Strategies             | CAHSEE May 2005   | 6.80                   | 56.60                   | [Bar chart showing 56.60% correct]          |    |    |    |
| Writing Conventions            | CAHSEE March 2005 | 11.04                  | 73.55                   | [Bar chart showing 73.55% correct]          |    |    |    |
| Writing Conventions            | CAHSEE May 2005   | 9.20                   | 61.40                   | [Bar chart showing 61.40% correct]          |    |    |    |

These are the scores for each content area and strand.

## Average Percent Correct

Over different exam dates, this shows the average percent of correct answers given by this set of students for each strand. The percent is shown as a number as well as a bar chart, which helps you quickly see high and low scores.

## Average Number Correct

Over different exam dates, this is the average number of correct answers given by this set of students for each strand.

## Essay

|                              | Year              | # Students | Avg. Score |
|------------------------------|-------------------|------------|------------|
| Writing Applications Essay 1 | CAHSEE March 2005 | 483        |            |
| Writing Applications Essay 1 | CAHSEE May 2005   | 5          |            |

## # Students

This is the number of students who took the exam on these dates with scores in this strand.